NOTICE OF MEETING REGULAR MEETING

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington
April 17, 2025

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, April 17, 2025 at 4:30p.m. Jackie Boschok, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: https://us02web.zoom.us/j/86239897920, 253-205-0468, Meeting ID 862 3989 7920 Passcode 101879.

TIME (approximate)	TOPIC	PRESENTER	TAB
4:30pm	**CALL TO ORDER**	Chair Boschok	
	ROLL CALL		
	PUBLIC COMMENT		
	CELEBRATING SUCCESS		
4:35pm	Student Civic Leadership Award	Dan Fergueson Caitlyn Adkison Audrey Estep	Celebrating Success
4:45pm	**APPROVAL OF MINUTES**	Chair Boschok	Minutes
	March 20, 2025		
	CORRESPONDENCE	Chair Boschok	Correspondence
	If needed		
	INTRODUCTIONS		Introductions
4:50pm	Newly Tenured Faculty	Jamie Fitzgerald	
	REPORTS TO THE BOARD		
5:00pm	Cybersecurity Update	Dan Holverson	TAB A
5:10pm	Washington Certification Services Interagency Agreement	Rachel Neville	TAB B
5:20pm	Guided Pathways Update	Jamie Fitzgerald David Larsen Isadora Jimenez Phil Denman Allison Warner	TAB C
5:30pm	**BREAK**		

	STANDING REPORTS		
5:40pm	Student Report	Isiah (Zai) Watson	TAB D
5:50pm	Equity & Diversity Report	Kit Alston	TAB E
	College Council Report	No Report	
6:00pm	Faculty Report	Dave Norberg	TAB F
6:10pm	Classified Staff Report	Amanda Clifford Richard Falk	TAB G
6:20pm	President's Report	Suzanne Johnson	TAB H
	ACTION RECOMMENDATIONS	Chair Boschok	ACTION
6:30pm	Veteran Garden Space Naming		
	EXECUTIVE SESSION	Chair Boschok	
6:35pm	*An executive session will be held for _____ minutes, or as extended:* 　1) *to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee* **and** 　2) *to discuss with legal counsel representing the agency in litigation or potential litigation to which the agency is, or is likely to become, a party, when public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the agency* **and** 　3) *to discuss the interpretation or application of a labor agreement or the strategy or position to be taken by the governing body during the course of collective bargaining.*		
	TRUSTEES ASSOCIATION	Chair Boschok	Trustees Association
	If needed		
	OTHER BUSINESS		
6:55pm	Upcoming Activities/Meetings	Chair Boschok	Other Business
	PUBLIC COMMENT		
7:00pm	**ADJOURNMENT**		

BOARD OF TRUSTEES

2023-2024
STATEMENT

Leading with equity, we collectively govern to carry out our legal responsibilities by creating policies, providing oversight, and evaluating progress of the strategic plan. Guided by community, we ensure that students have a quality, relevant learning experience that maximizes their potential for success.

GRC EQUITY-CENTERED STRATEGIC PLAN GOALS

BOARD OF TRUSTEES 2023-2024 GOALS

Success for All Students

A The Board will monitor the progress of student success outcomes by reviewing the dashboards quarterly.

Excellence in Teaching and Learning

B The Board will ensure that student metrics and benchmarks provide an opportunity to make data-driven decisions for improvement.

Responsive Educational Programs and Support Services

C The Board will support the commitment to on-going EDI professional learning for all College employees and trustees.

Integrated and Effective Organizational Structure, Systems, and Processes

D The Board will review board policy and procedures to ensure they support the commitment to becoming an anti-racist college.

Accessible and Responsive Facilities and Technology

E The Board will continue to develop forward thinking policies and provide fiduciary oversight to ensure institutional sustainability, growth, and capacity-building.

Impactful Community Connections

F The Board will advance community partnerships with local school districts, business and industry partners, and local organizations.

Green River COLLEGE

COLLEGE DISTRICT NO.10

Green River College
Auburn, Washington

March 20, 2025 / 4:30 p.m. Regular Meeting

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on March 20, 2025 in the ZC Boardroom and virtually via Zoom, ID #: 862 3989 7920. Board Chair Boschok presided.

TRUSTEES	STUDENTS/STAFF/GUESTS	STUDENTS/STAFF/GUEST
Chair Jackie Boschok	Christie Gilliland	S Percell
Vice Chair Sharonne Navas	Maria Gryum	Shawn Percell
Elaine Chu	Leah Hatcher	Lina Pittser
Arlene Pierini	Kirsten Higgins	Melissa Porras-Monroe
Jennifer Ramirez Robson	J.Y. Ho	Emily Ramirez
	Stephanie Hoffman	Jay Rawson
STUDENTS/STAFF/GUESTS	Dan Holverson	Bruce Riveland
Marwa Almusawi	Yvonne Huang	Paul Guerra Sanchez
Burl Battersby	Lonnie Hunter	Kindra Schuller
Emily Beals	Suzanne Johnson	Scott Schreiber
Garth Blackburn	Joshua Kessler	William Sciacca
Whitney Boswell	Emily Kohring	Shannon Sharpe
Miebeth Bustillo-Booth	David Larsen	Heidi Sheneberger
Jean Carlson	Kara LaValley	Lea Ann Simpson
Chanda Castillo	Samuel Le	Clinton Sizemore
Laurie Centauri	Aaron Leavitt	Janee Sommerfeld
Tara Champion	Luthor Lessor	Wendy Stewart
Bradley Chinn	Lisa Luengo	Rachel Stuart
Miriam Chitiga	Michael Macon	Marlyn Thomas
dani crivello-chang	Katie Markham	Mark Thomason
Katie Cunnion	Laura Massey	Michele Wallace
Phil Denman	John McCormick	Zai (Isaiah) Watson
Sky Dowling	Suzanne McCudden	Jenny Wheeler
Neil Duldulao	Rochelle Mitchell	Staci Whitehouse
Ellen Evans	Andres Montano Leal	Ariadne Wilber
Richard Falk	Lindsey Morris	Michael Wilson
Dan Fergueson	Ajay Narayanan	Madeleine Wright
Lori Fishburn	Carel Neffenger	Nora Yahia
Jamie Fitzgerald	David Nelson	Others who did not to sign-in
Lionel Candido Flores	David Norberg	
Georgina Garretson	Elnaz Parviz	

ROLL CALL
The meeting opened at 4:30 p.m. with Chair Boschok, Vice Chair Navas, Trustee Pierini, Trustee Ramirez Robson, and Trustee Chu, present. Trustee Chu was absent and excused.

PUBLIC COMMENT
Ajay Narayanan provided public comment sharing a letter written to him from a student who took Physics 115, resulting in making her, and her daughters life, better. Ajay shared that this particular class was almost cancelled. Ajay appealed to keep these kinds of students in mind while making decisions.

CELEBRATING SUCCESS
Nursing Study Abroad Program
Vice President of International Programs, Wendy Stewart; Associate Dean of International Programs, Paul Guerra Sanchez and Nursing Instructor, Garth Blackburn, presented an overview of the first three-week Nursing Study Abroad practicum for Green River College BSN students, in Vietnam. A copy of the presentation is attached from TAB Celebrating Success.

MINUTES
It was moved by Trustee Ramirez Robson and seconded by Vice Chair Navas, that the Board of Trustees of College District No. 10 approve the meeting minutes of February 20, 2025, as distributed. Motion passes.

It was moved by Trustee Ramirez Robson and seconded by Vice Chair Navas, that the Board of Trustees of College District No. 10 approve the meeting minutes of March 5, 2025, as distributed. Motion passes.

It was moved by Trustee Ramirez Robson and seconded by Vice Chair Navas, that the Board of Trustees of College District No. 10 approve the meeting minutes of March 7, 2025, as distributed. Motion passes.

It was moved by Trustee Ramirez Robson and seconded by Vice Chair Navas, that the Board of Trustees of College District No. 10 approve the meeting minutes of March 13, 2025, as distributed. Motion passes.

CORRESPONDENCE
Chair Boschok shared that Trustee Jennifer Ramirez Robson has been reappointed to the Green River College Board of Trustees by Governor Bob Fergueson. The appointment is effective March 19, 2025 for a term ending September 30, 2029. A copy of the appointment notice is attached.

INTRODUCTIONS
No introductions

REPORTS TO THE BOARD
Veteran Garden Name Change Proposal
Director of Veteran Service, Jay Rawson and special guests Yvonna Huang and Leah Hatcher, presented a request to rename the "Veteran Garden" as the "Peloza Veteran Memorial Garde". Action will come forward at the April 17, 2025 board meeting. A copy of the presentation is attached under TAB A.

STANDING REPORTS
Student Report
ASGRC President, Isiah (Zai) Watson provided a verbal student report on the 522 budget process that will come to the board at the May board meeting, and asked what steps were needed from ASGRC executive team to move forward with the Student Trustee position. Chair Boschok shared that updating the GRC Board Bylaws will be completed through working with the college's assigned AAG, John Clark. Dr. Johnson shared that the ASGRC executive team's next step is to submit their candidates to the office of Governor Fergueson.

Equity, Diversity and Inclusion Report
No Report

College Council Report
No Report

Faculty Report
United Faculty President, Dave Norberg provided the Faculty Report regarding the five budget reporting requests from Trustees at the previous board meeting. Dave Norberg added onto the presentation that former faculty and UF President, Mark Millbauer, passed away after a battle with ALS. Dave shared that Mark was a powerful and fearless voice who we miss and won't be forgotten. A copy of the presentation is attached under TAB C.

Classified Staff Report
WFSE Union Steward, Richard Falk, provided the Classified Report in writing. A copy of the report is attached under TAB D.

President's Report
President Johnson provided a verbal President's Report, sharing that the college is on track to achieve cost savings needed for this year and next; budget workgroups have merged into a Fiscal Sustainability Taskforce; continued monitoring of executive orders and their related court orders and how they may impact the College; legislative advocacy continues with a visit to Olympia planned for March 31; and ending with a thank you to Faculty, Instructional Deans, Vice President of Instruction and Trustees for the time spent completing the tenure review process.

EXECUTIVE SESSION
Board Chair Boschok called for an executive session to begin at 5:50 p.m. for ten (10) minutes in accordance with the Open Public Meetings Act authorizing executive sessions, RCW 42.30.110 to review the performance of a public employee. At 6:00 p.m. the regular meeting reconvened.

BOARD ACTION

It was moved by Trustee Ramirez Robson, seconded by Vice Chair Navas, that the Board of Trustees of College District No. 10 approve the 2025-2026 professional leave recommendation for Anthony Warnke and Marcie Sims, subject to the availability of funds, the availability of acceptable replacement faculty, and the College President's finalization of replacement costs and program plans, presented as TAB B at the February 20th, 2025 meeting. A courtesy copy is attached. Motion passes.

It was moved by Vice Chair Navas, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10, after giving reasonable consideration to the recommendations of the Tenure Review Committee and the Tenure Review Advisory Committee, approve advancement to a second year of tenure review for:

- CarrieAnne Allegri
- Julian Baldemira Celorrio
- Betsabel Chicana
- Georgie Fehringer-Hicks
- Taliesha Garrett
- Roberta Kim
- Auberon Lopez
- Candice Mihaila
- Joel Perdue
- Luu Phan
- Kindra Schuller
- Andrew Sturt
- Madeleine Aguilar Tessandori
- Vaishnavi Thakar
- Harmen Zijlstra

Motion passes.

It was moved by Vice Chair Navas, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10, after giving reasonable consideration to the recommendations of the Tenure Review Committee and the Tenure Review Advisory Committee, approve advancement to a third year of tenure review for:

- Monica Bowen
- Andee Church
- Genevieve Corrin
- Tracey Masingale
- Josh Misenar
- Johnathan Nuttall
- Rachel Stuart
- Jean-Paul Yafali

Motion passes.

Having given reasonable consideration to the recommendations of the tenure review committee and the tenure review advisory committee, it was moved by Vice Chair Navas, seconded by Trustee Ramirez Robson, that the Board of Trustees of College District No. 10 award tenure to:

- Garth Blackburn
- Francis (Frank) Cantwell
- Tara Champion
- Bradley Chinn
- Daniel deWolff
- Anna Drury
- Nicole Feider
- Lori Fishburn
- Luther Lessor
- Lisa Luengo
- Sean McKeague
- Kathryn Moninger
- Elnaz (Ellie) Parviz
- Mary Saldin
- William Sciacca
- Clinton Sizemore

Motion passes.

TRUSTEES ASSOCIATION
Discussion regarding the ACT Spring Conference in May. Trustee Pierini may attend, if available.

OTHER BUSINESS/PUBLIC COMMENT
Rochelle Mitchell provided public comment, requesting a power point presentation in the future for the names being read aloud by Trustees when making tenure actions. Rochelle also requested to be informed of a timeline for responding to the five budget reporting requests shared in the faculty presentation.

A list of upcoming activity dates was provided and is attached under other business.

ADJOURNMENT
There being no further business, it was moved by Trustee Ramirez Robson, seconded by Vice Chair Navas, that the Board of Trustees of College District No. 10 adjourn its meeting of March 20, 2025 at 6:10 p.m. Motion passes.

_____
Jackie Boschok, Chair
GRC Board of Trustees

_____
Suzanne McCudden
Secretary to the Board of Trustees

4/17/25 TAB Introductions

Newly Tenured Faculty

Board of Trustee's Meeting

April 17, 2025

Garth Blackburn - Nursing

Educational Background:

- MSN from Western Governors University (2020)
- BSN from San Francisco State University (2007)
- BS Biology/Physiology SFSU (2005)

Key Accomplishments:

- 10+ years experience in Pediatric Nursing (BMT/Hem/Onc, Acute Care Float Pool)
- 4+ years teaching nursing clinicals
- 3 years running/developing GRC's Phlebotomy Program

Frank Cantwell - Aviation

Educational Background:
- US Air Force Academy
  - BS, Physics
- Texas Christian University
  - Master's, Public Administration
- Marymount University
  - Master's, Education

Key Accomplishments:
- Retired USAF pilot
- Former Horizon Airline pilot
- Owned/Operated FAR Part 135 Air Taxi Operation
- 20 years as a Teacher/Administrator
- Port Commissioner

Tara Champion (she/they) - Fine Arts/Photography

Educational Background:

- Masters in Biological Photography and Imaging from the University of Nottingham, UK
- B.A. in Fine Art Photography and B.S. in Biology from Seattle University, WA

Key Accomplishments:

- Their long-term photographic project with the Yupiik Eskimo peoples of Alaska has been published and shown around the united states.
- Tara successfully started the first Feminism in Photography course in the Seattle area.
- Their newest body work, centered on their experience as an adoptee, was shown here in the Helen Smith Gallery and as a solo show in Seattle at the gallery Solas this last year.

Bradley Chinn - Manufacturing Technology

Educational Background:

- University of Washington
  - Economics

- Green River Community College
  - AAM Manufacturing

Key Accomplishments:

- NSF Grant Co-PI

- MatEdu published article on additive manufacturing material recycling

- Manufacturing and machining independent contractor

Daniel deWolff - Business: Entrepreneurship & Marketing

Educational Background:

- University of Washington, 2014, Master of Science: Materials Science and Engineering
- Pomona College, 2009, Bachelor of Arts: dual major, Physics & English

Key Accomplishments:

- 2013 Thru-Hike of the Pacific Crest Trail
- Founder and Designer at Luto Vhum (www.lutovhum.com)
- Creator of the Consumer Product Workshop for undergrad entrepreneurs.
- Founder of The Ballard Collective arts space

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Anna Drury - Nursing

Educational Background:

- BA Liberal Arts from Washington State
- BSN from Western Governor's University
- MSN in progress from Western Governor's University – anticipated graduation of December 2022

Key Accomplishments:

- Worked full time while attending an RN to MSN program
- Participated in the LPN to BSN and part-time LPN HEET grants
- Married for 20 years with 2 happy kids

Nicole Onishi Feider Chemistry

Educational Background:

- Bachelor of Science in Chemistry @ Western Washington University
- Master of Science in Physical Chemistry @ University of California, Riverside

Key Accomplishments:

- Bought a beautiful house in my hometown of Auburn
- Kept most of the plants at that house alive
- Paid off (the worst of) my/husband's student loans
- Got tenure!!!!!

Lori Fishburn - Business Technologies and Administrative Careers (BTAC)

Educational Background:

- Both Masters and Bachelors in Business Education from Central Washington University.
- I have taught at Green River College since September 1997.
  - Many years as Adjunct.
  - Four years as full time on one-year contracts.
  - Excited to now be tenure track!

Key Accomplishments:

- Honored to receive a Distinguished Faculty award in June 2022.
- Coteach a variety of BTAC classes with our I-BEST support teacher, Alex Abeyta.

Luther Lessor - Mathematics

Educational Background:

- M.S. in Mathematics from Texas A&M University
- B.A. in Mathematics from Northwest University

Key Accomplishments:

- 14 years of teaching at various community colleges
- 4 years of experience as a FiR with the eLearning department here at GRC
- 1 year of experience as a one-year-contract full-time faculty at Highline College

Lisa Luengo - French

Educational Background:

- BA Northwestern University
- MA Denver University
- PhD University of Colorado at Boulder – Dissertation: Testimony and mythic voyage: Memory and forgetting of the Spanish Civil War

Key Accomplishments:

- Co-author of First-Year French Textbook Livre Libre
- Recipient of the international scholarship award Center for American Overseas Research Centers and the West Africa Research Center
- COIL (Collaborative Online International Learning) trainer, presenter, participant and co-director to develop a PNW COIL center
- Created four classes, leads the French Language Lab, Club and Film Series
- Ally in the recovery community
- An aerialist

Green River COLLEGE

Sean McKeague - Business

Educational Background:

- BS from the United States Military Academy

- MBA from Seattle University

Key Accomplishments:

- 11 years in the United States Army

- 16 years at Amazon.com

- Married 30 years, with two adult children (29 and 25)

- Kent resident since 2001

Kathryn Moninger, BSN,RN - Nursing

Educational Background:

- BSN, Western Governors University
- Associate Degree, Nursing, Highline College, 2008
- Practical Nursing Certificate, Clover Park Technical College, 1999

Key Accomplishments:

- Developed high in-demand programs at Green River college such as our Emergency Room Technician Program and Tele-Tech Monitor Program
- Well qualified in multiple nursing fields (ER, L&D, IV therapy, surgery, Pediatrics)
- Raising five phenomenal children who inspire me

Dr. Elnaz Parviz - Communication Studies

Educational Background:

- PhD in Communication Studies
- MA in Communication Studies
- BA in French-Persian Translation

Key Accomplishments:

- A digital media and political communication behavior scholar.
- An advocate for Diversity, Equity, and Inclusion in academia and within the larger community
- Outside of the digital world, Elnaz loves hiking, taking care of her house plants, and creating new combinations for herbal tea.

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Mary Saldin - I-BEST

Educational Background:

- M.Ed in TESOL
- B.A. in English Writing

Key Accomplishments:

- 15 years of I-BEST experience in multiple fields and including instruction, curriculum development, training and collaboration among SBCTC
- Over 15 years of teaching experience with ELL and Transitional Studies students
- Critical Pedagogy Institute at SCC
- Participation in multiple professional development events dedicated to EDI and antiracist education including NCORE, TRHT and inclusive pedagogy workshops
- Musician, athlete, mother, partner, traveler, and life-long learner

Green River
C O L L E G E

William Sciacca Mechatronics
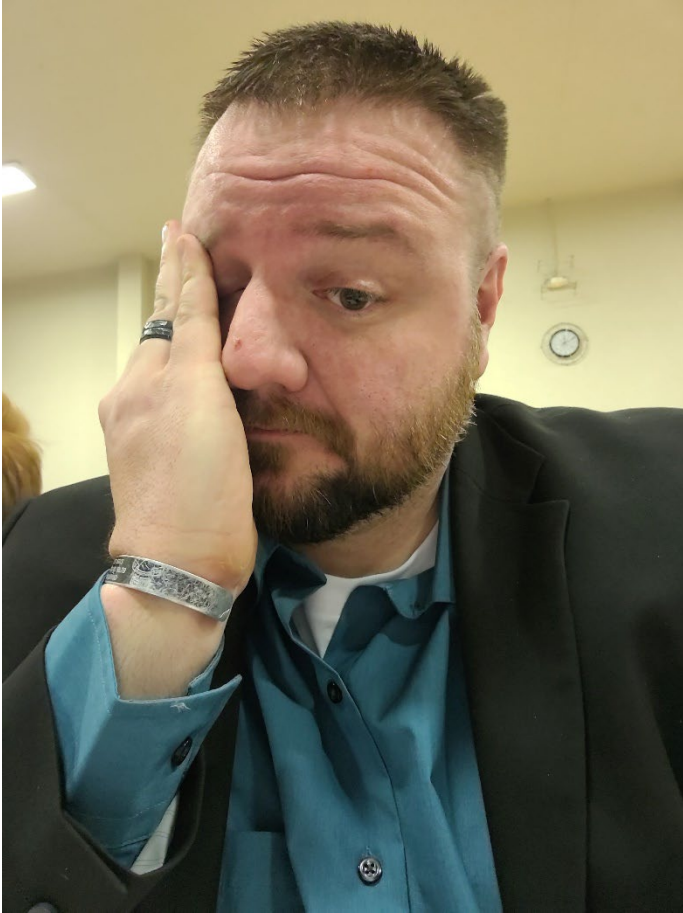
Educational Background:

- AAS, Firearms Technology
- AAS, Machining and Manufacturing Technology
- AAS, Mechatronics Maintenance

Key Accomplishments:

- Married 16 years, and Father of three
- Served eight years in the U.S. Army as an Airborne Infantryman
- Maintained a 1:1 ratio of broken lab gear to creative solutions
- Turned caffeine into curriculum like some type of educational alchemist

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Clinton Sizemore - Cybersecurity

Educational Background:

- Master of Cybersecurity and Leadership from University of Washington

- BAS Information Technology – Computer Systems Administration and Security from Green River College

Key Accomplishments:

- Husband and father

- U.S. Air Force Veteran

- Founded local chapter of WatchD.O.G.S. for White River School District

- TRiO STEM Advising

Current Resources at GRC

- Cybersecurity Personnel

  - **One information security officer for policies and procedures, Zero dedicated cybersecurity technicians. One network technician and 4 system administrators with some security experience that in addition to their normal duties, respond to critical security alerts when identified during business hours. We do not have anyone that is constantly monitoring or tuning alerts.**

Green River
C O L L E G E

Current Resources at GRC

- Microsoft A5 Licenses

- A5 licenses provide access to multiple security tools that are constantly in flux and require constant monitoring and configuration changes. As with all cybersecurity tools, the tools need to be frequently tuned to minimize false positive alerts.

- GRC has A5 licenses for employees (which also covers all our students). Any GRC user without an A5 license (we have many) has limited or no coverage from those security tools.

4/17/25 TAB A

Current Resources at GRC

- Backups

  - **Copies of IT identified critical GRC data is saved to a cloud storage repository for a rolling 90 days which can be used to restore the data in case of loss. Restores will take time and may require new hardware purchases.**

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Cybersecurity Facts – GRC

We are attacked every day, in a variety of ways (24x7x365)

- Vulnerability exploits

- Junk/Phishing emails

- Campus computers/servers

- URL/Internet requests, including malware, phishing and grayware

- IT infrastructure directly via network

GRC averages over 400,000 attacks every day! (24x7x365)

Cybersecurity Facts – SBCTC

At least 6 of the Washington State community and technical colleges (SBCTC) have fallen victim to costly ransomware attacks

- Bates
- Clover Park
- Edmonds
- Highline
- Pierce
- Shoreline

Others having near misses that have:

- Caused major disruptions to their ability to provide instruction to their students
- Cost them significant money to recover from, and
- Negatively impacted their reputations, potentially exacerbating lower enrollment figures.

The colleges that had ransomware attacks stated impacts would have been greatly reduced if they had a Managed SOC

4/17/25 TAB A

Green River
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Future - What Does GRC Need?

- Cybersecurity Personnel

  - GRC needs security personnel dedicated to being experts on the constantly changing security technology, are able to tune the security tools to minimize false positive alerts, and that are monitoring the alerts and taking appropriate actions 24x7x365.

    - ==Existing personnel are knowledgeable, coverage time is limited==

- Microsoft A5 Licenses

  - All GRC users should have A5 licenses so that they are protected by the Microsoft cybersecurity tools.

    - ==Licenses continue to be analyzed to ensure they are appropriate==

4/17/25 TAB A

Future - What Does GRC Need?

- Backups

  - All GRC departments should perform risk assessments to identify their critical data and assign appropriate Recovery Point Objectives (RPOs) and Recovery Time Objectives (RTOs) to their data so that IT can verify that the backups are meeting GRC's needs and adjust as necessary.

    - We currently backup everything that we are aware of, and we worked with CISA (Cybersecurity and Infrastructure Agency) this week which will help further define short term and longer-term activities going forward.

4/17/25 TAB A

Future - Managed SOC?

Managed Security Operations Center (SOC), also known as SOC as a Service, is a subscription-based service where an organization outsources some or all of its SOC functions to a third-party vendor. This service provides 24/7 monitoring, threat detection, and incident response capabilities

Key Aspects:

- Continuous Monitoring of IT Infrastructure to detect potential threats in real time

- Threat Detection & Response - use of tools to detect, analyze and respond

- Expertise & Resources - Access to team of Skilled Security Experts for issues

- Cost Effective - provides coverage 24x7x365 for less than one Security Admin

4/17/25 TAB A

What is needed for GRC

GRC needs continuous monitoring of cybersecurity threats

- We need to be able analyze/respond in near real time
  - **Impractical currently with no dedicated security technicians**

Must be 24x7x365 service

Need Proper licensing for all of our users (Microsoft A5)

Readily available expertise

Cost effective

Robust backup and recovery plans

Provisions for Managed SOC and Microsoft A5 Licenses are included in the IT Budget request for the 2025 – 2026 Year

4/17/25 TAB A

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QUESTIONS?

4/17/25 TAB A

Interagency Agreement: Washington State Department of Health and Green River College's Washington Certification Services

Request for Approval
Interagency Agreement

▶ BSR-1: The Board of Trustees reserves unto itself the authority to enter into major contracts, other than public works contracts, for **amounts in excess of $100,000.**

▶ For your consideration, approval of an interagency agreement between the Washington State Department of Health and Green River's Washington Certification Services for **$1,230,000 a biennium.**

Safe Drinking Water

▶ Rachel Neville, Director of GRC Washington Certification Services

▶ Appointed Chair of Water Professionals International, a leading organization in the industry

▶ Green River College and Washington State Department of Health partners in administering a certification program activities for 40+ years

4/17/25 TAB B

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GRC Washington Certification Services

Washington Certification Services supports drinking water operators and Backflow Assembly Testers in:

1) attaining state certification

2) meeting continuing education requirements

3) achieving career advancement goals

4) protecting the health of Washington's citizens

Increased Interagency Agreement

- ▶ Inter-agency agreement for an additional Department of Health program, increasing interagency agreement $117,000 a biennium.

- ▶ Added .6 FTEs

- ▶ Maintained partnership agreement with GRC IT to upgrade digital infrastructure.

- ▶ Improving language services to WA operators to include supporting multi-language exams, translation services, and Spanish speaking staff.

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Request for Approval Interagency Agreement

BSR-1 Order Delegating Authority, Section 10, Major Contracts

We request the Board of Trustees approve the interagency agreement between Washington State Department of Health and Green River College with a biennial amount of $1,230,000.

Green River
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# GUIDED PATHWAYS PROGRESS UPDATE

April 2025

Green River COLLEGE

WHAT IS GUIDED PATHWAYS?

- Guided Pathways is a framework that helps colleges design, reform, and implement instructional programs and support services that help us:
    - Help students make good, informed decisions for themselves
    - Improve course and program completion rates
    - Improve transfer rates
    - Aid students in attainment of jobs with value in the labor market
    - **Achieve equity** in all the above outcomes
    - Be an institution ready to serve our students

Becoming "Student Ready"
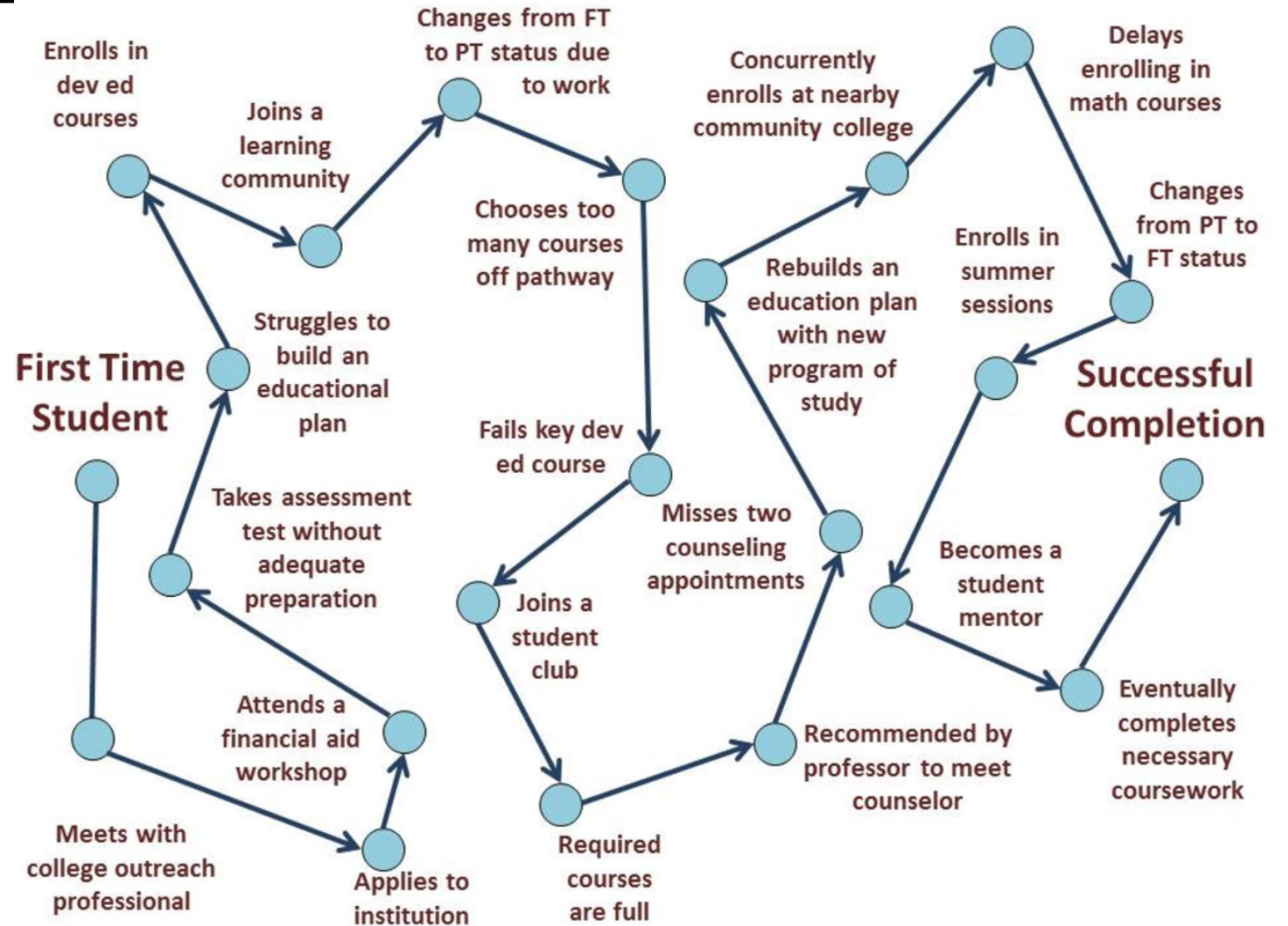
Developed by Gregory Stoup, Rob Johnstone & Priyadarshini Chaplot, The Research and Planning (RP) Group

PROJECTS

Program maps

Areas of Interest

Advising redesign

Strategic Enrollment Management

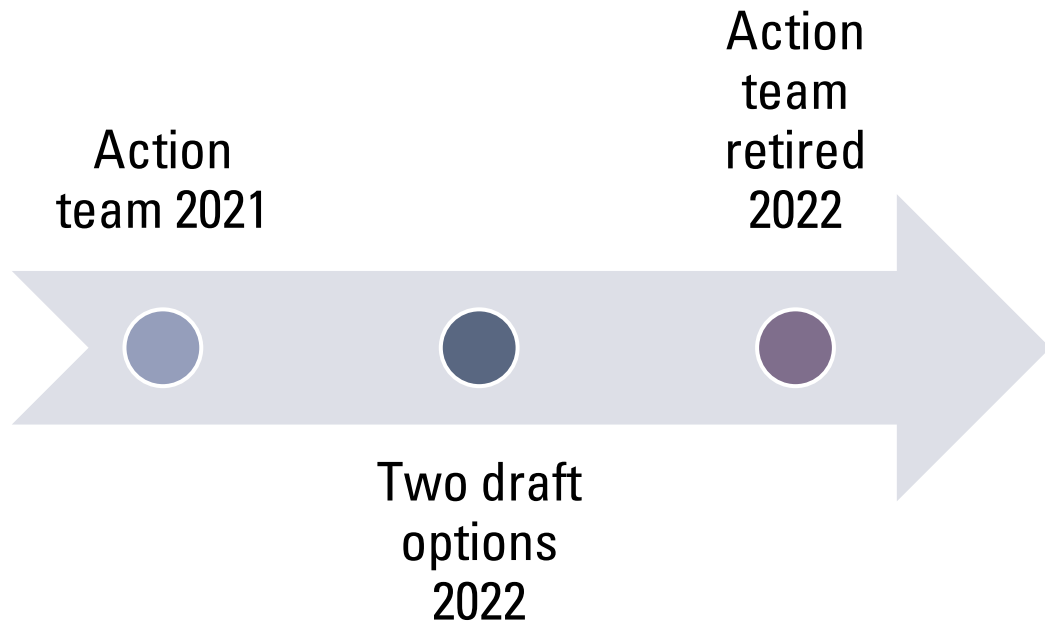EAB Navigate360 (Student Success Software)

First year Experience

Placement

AREAS OF INTEREST PROCESS

Timeline

Action team 2021

Two draft options 2022

Action team retired 2022

We listened to Student Feedback

AoI Survey 1 (Fall 2022): A/B model

- 512 students
- Yourself, your program, your career outcome
- Option B, 9 AoIs + "*Unsure*"

AoI Survey 2 (Winter 2023): Pin program to AoI

- 732 students
- New title HS credential, College Preparation, and English Language Learning
- Combined Fine Arts and Humanities
- Combined Education, Law & Social Science

AREAS OF INTEREST REPLACES

DEGREES & PROGRAMS
AT GREEN RIVER COLLEGE

Section Menu

Home / Students / Academics / Degrees and Programs

Degrees & Programs at a Glance

PROGRAM	CERTIFICATE	ASSOCIATE	TRANSFER	BACHELOR
Accounting	Cert	AAA	AB-DTA	BAS
Administrative Assistant	Cert	AAA		
Aeronautical Science				BAS
Art		AFA		
Atmospheric Science			AS-T	
Automotive Technology	Cert	AAS		
Aviation Technology	Cert	AAS		BAS
Biology			ABIO-DTA, AS-T	
Business			AB-DTA	
Business Applications Specialist	Cert	AAA		
Business, Marketing & Entrepreneurship	Cert	AAA		BAS
CAD-Design and Engineering Technology		AAS		
Carpentry Technology	Cert	AAS		
Chemistry			AS-T	
Computer Science			AS-T, ACS-DTA	
Court Reporting and Captioning	Cert	AAA		BAS
Criminal Justice	Cert	AAS-T		
Cybersecurity and Networking	Cert	AAS-T		BAS
Data Analytics and Software Development		AAS-T		
Early Childhood Education	Cert	AAS	AAS-T	BAS
Earth Science			AS-T	
Engineering			AS-T	
Environmental Science			AS-T	
Forensic Technology	Cert	AAS-T		

Bachelor of Applied Science Degree Programs

All of our programs include hands on work experience, and networking that will help you to the next level.

View Bachelor's Programs

Transfer Degrees

For details on programs that may transfer to four year institutions.

Learn About Transfer Degrees

Career and Technical Education

For details on programs that result in career and technical education certifications or skills training.

View Career and Technical Education

e-learning

Earn your Associates Degree Online and study when and where you want.

Visit e-Learning

High School Programs

Learn about the variety of high school completion programs for all ages

The following titles were reviewed and approved by IC, College Council, and SALT in November 2024. Descriptions for each are being finalized by faculty this week.

AREAS OF INTEREST

Fine Arts & Humanities

Are you passionate about creative expression and critical thinking? Explore different forms of artistic expression and refine your craft as an artist or explore how to be a more prepared global citizen. Explore

Healthcare & Wellness

Do you envision a career where you can make a difference in people's lives? Green River College offers programs to prepare you for in-demand roles in schools, clinics, hospitals, and fitness centers. Learn

Science, Technology, Engineering, & Mathematics

Are you intrigued by solving problems in the physical and natural world? The STEM pathway will help you understand the world through observation and

Business & Entrepreneurship

Are you eager to become one of the business leaders of tomorrow? At Green River College, our Business & Entrepreneurship Area of Interest will equip you with essential skills for a successful career.

Education, Law, & Social Sciences

Do you have a passion for working with people and helping them learn? The Education pathway will prepare you to teach early childhood or elementary education, discover your career and degree options

High School, College Prep, & ELL

Whether you're looking to learn English, complete your high school diploma, prepare for your GED, or get ready for college-level courses, Green River College is your gateway to success. Let us help you

Trades

Do you see the value in hands-on skills that keep our world running smoothly? Green River College's Skilled Trades & Technical Training emphasizes practical instruction, problem solving abilities, and creative
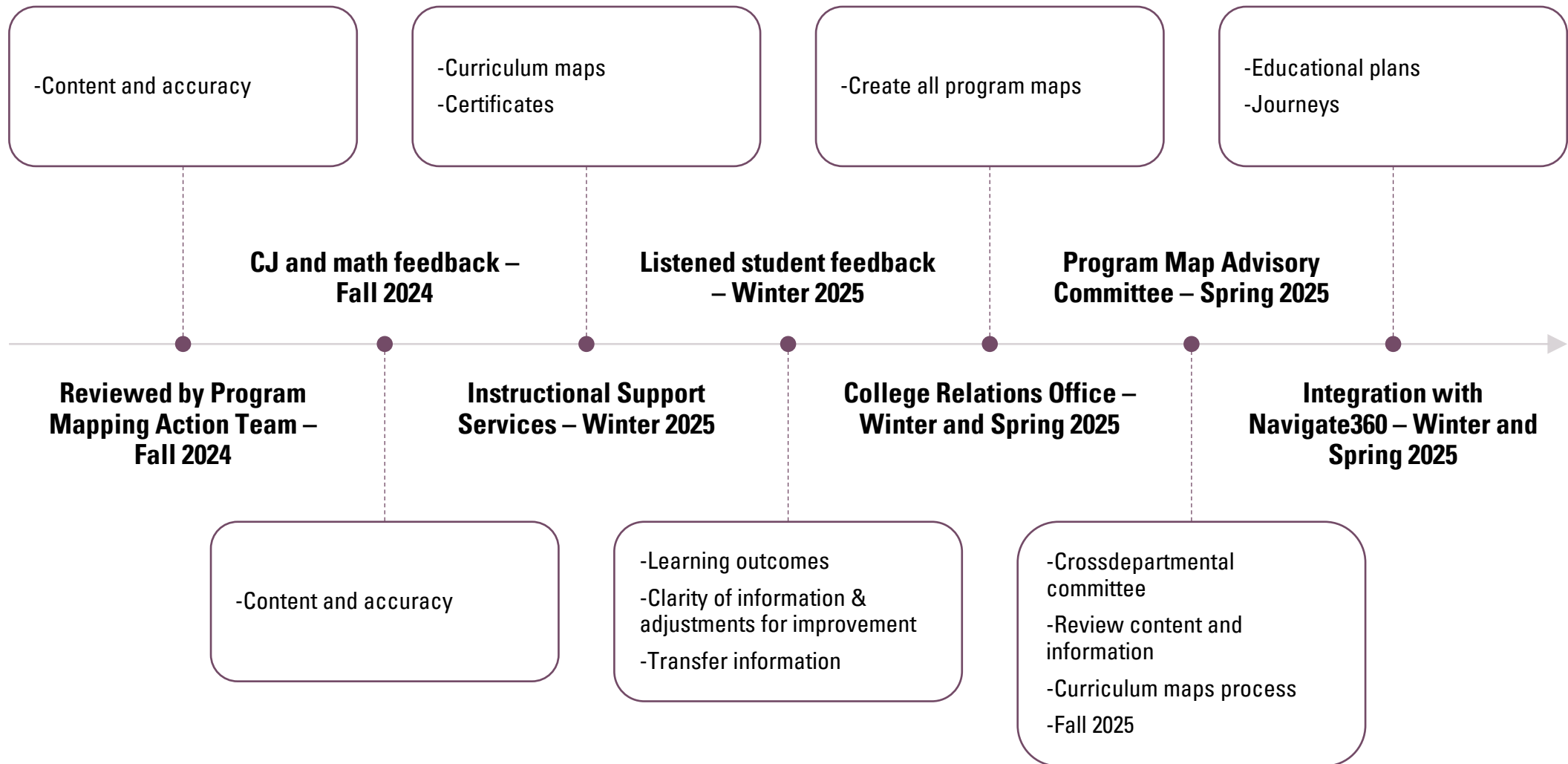
Still Undecided?

There is a path for you. Let us help you get started.

- Connect with the Welcome Desk
- Take a Virtual Tour of Green River
- Request More Information
- Talk to an advisor
- Learn More About Continuing Education
- Get Virtual Assistance

PROGRAM MAPS TIMELINE

-Content and accuracy

-Curriculum maps
-Certificates

-Create all program maps

-Educational plans
-Journeys

**CJ and math feedback –
Fall 2024**

**Listened student feedback
– Winter 2025**

**Program Map Advisory
Committee – Spring 2025**

**Reviewed by Program
Mapping Action Team –
Fall 2024**

**Instructional Support
Services – Winter 2025**

**College Relations Office –
Winter and Spring 2025**

**Integration with
Navigate360 – Winter and
Spring 2025**

-Content and accuracy

-Learning outcomes

-Clarity of information &
adjustments for improvement

-Transfer information

-Crossdepartmental
committee

-Review content and
information

-Curriculum maps process

-Fall 2025

PROGRAM MAPS IN ACTION: WEBSITE-CATALOG-NAVIGATE 360-ADVISING

Program Maps: general info, career outlook, salary and contact info (website)

Curriculum Maps: course requirements, recommended sequence, #of terms, prerequisites (program map website connected to catalog)

Academic Plans: Templates of degree requirements based on curriculum maps (Navigate 360)

Individual Plans: Created with advisor, pulls in all above information (Navigate 360)

ADVISING REDESIGN

New, all-campus, equity-centered advising vision statement

Broad stakeholder engagement in workgroups -staff and faculty

Environmental scan and documentation of existing practices across departments

Ideal state process mapping and identified student advising priorities by academic milestone – priority practices identified

Navigate 360 - Advising integration across campus-improved visibility into student progress

Navigate360 - Advisor assignments, academic alerts, advisor communication and academic planning

Advisor alignment with AoIs and improved faculty relations, collaboration on program maps

All campus student advising evaluation, collaboration with Institutional Effectiveness
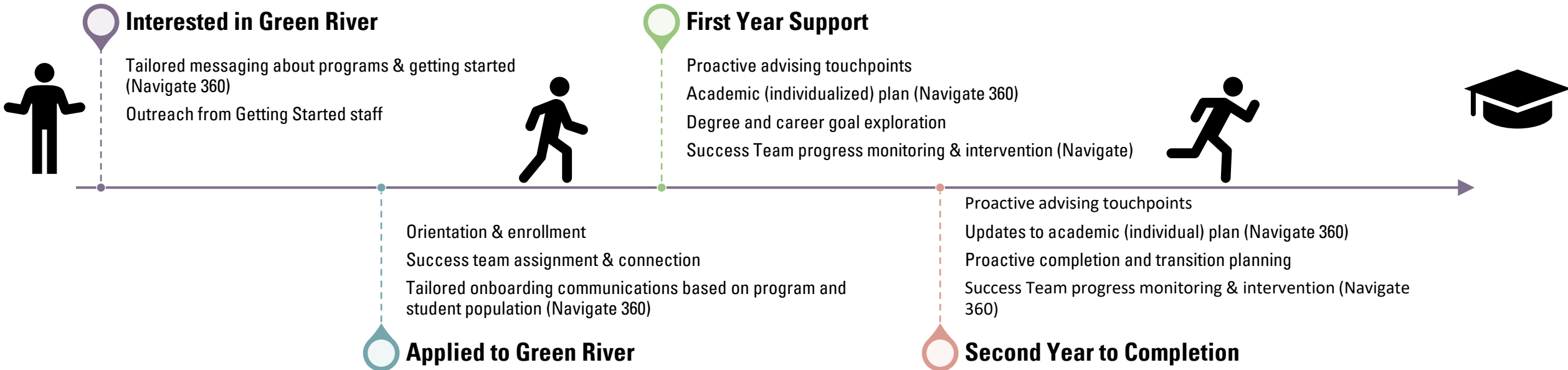
Goals and priorities in alignment with SEM plan, Guided Pathways, and GRC Strategic Plan

A REFORMED ADVISING EXPERIENCE
PROACTIVE*INDIVIDUALIZED*HOLISTIC*EQUITY CENTERED

Interested in Green River

Tailored messaging about programs & getting started (Navigate 360)

Outreach from Getting Started staff

First Year Support

Proactive advising touchpoints

Academic (individualized) plan (Navigate 360)

Degree and career goal exploration

Success Team progress monitoring & intervention (Navigate)

Orientation & enrollment

Success team assignment & connection

Tailored onboarding communications based on program and student population (Navigate 360)

Applied to Green River

Proactive advising touchpoints

Updates to academic (individual) plan (Navigate 360)

Proactive completion and transition planning

Success Team progress monitoring & intervention (Navigate 360)

Second Year to Completion

STRATEGIC ENROLLMENT MANAGEMENT - SEM

- Starting in December, reworked major aspects of draft plan given budget constraints and operational realities moving forward.

  - WAS 6 goals, 27 strategies, and 90 tactics
  - NOW 3 goals, 13 strategies, and 81 tactics

- AOIs and the defined program Pathways are the tools

- SEM & Guided Pathways will continue to guide how these tools will be used
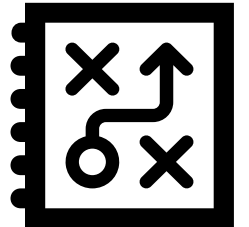
SEM PLAN CONSOLIDATION

- Consolidated goals, strategies, and tactics into three categories: enrollment, retention and completion

- Clarified and sequenced tactics under each strategy

- **Equity woven throughout plan, KPIs will be developed specifically to address equity gaps**

Goal One (Enrollment):

Increase overall enrollment from 6501 FTE (in 2022/23) to 8556 FTE in 2029/30, and within the overall enrollment, increase enrollment and re-enrollment for learners from our service area from 4680 Annualized FTE (in 2022/23) to 6600 Annualized FTE in 2029/30.

Goal Two (Retention):

Increase the overall institutional retention rate (defined as fall to fall retention) for all students from 66% (in 2022/23) to 70% in 2030/31. Within overall retention, increase retention for learners from GRC's service area from 69% (in 2022/23) to 72% in 2030/31.

Goal Three (Completion):

Increase student educational goal attainment, completion, and success (all from 2024/25 to 2029/30)

4/17/25 TAB C

STRATEGIC ENROLLMENT MANAGEMENT - NEXT STEPS

Receive feedback from IC re: Tactics, make connections where possible

Reconvene data team meetings w/ IE, develop goal and strategy KPIs

Identify method for centralizing recording/reporting of SEM efforts

Monitor and assessment of progress, communication of progress to Executive Team and campus stakeholders

Socialize plan (tactics specifically) with campus stakeholders (IC/instruction, SALT, IP, CRO, student support services)

Identify, formally, how to incorporate SEM into governance processes of the college

THANK YOU TO ALL WHO HAVE BEEN INVOLVED

- •Sam Smith•Julissa Valenciano•Jitendra Gangaram•Rochelle Mitchell•Nelson Phouphakone•Shelley Pahlow•Lara Michaels•Mary Butcher•Matthew Cullen•Breanna Uphaus•Marc Barrington•Shannon Newman•Callae Frazier•Michael Manzer•Josh Staffieri•Srey Chea•Nehha Hussain•Jamaica Moor•Leander Yazzie•Heidi Sheneberger•Ian Sherman•Wendy Stewart•Jamie Fitzgerald•Allison Warner•David Larson•Kit Alston•Dani crivello-chang•Isadora Jimenez-Hidalgo•Allison Beckwith•JY Ho•Jashon Banks•Phil Denman•Leslie Kessler•Dave Norberg•Kirsten Higgins•Carrie O'Brien•Ariel Wetzel•Rochelle Mitchell•Aileen Arsenio•Christopher Casey•Georgina Garretson•Jamie Harmon•Kendrick (Ken) Hang•Roseann Berg•Shaunie Decker•Sophia Giakoumatos•Victoria Chandler•Nancy Kremer •Allison Warner•Josh Staffieri•Michaela Vue•Julie Kotelevskaya•Yesenia Escoto•Max Burnham•Kerry Kwon•Veronica Zimmerman•Karianna Lutcavich•Alex Martinez•Kristine Schroeder•Victoria Chandler•Natalie Ramsey•Devan Bickham•Octavio Garcia-Ruiz•Carrie O'Brien•Jenna Park•Joe Esch•Lady Ivory Boyd•Adam Brown•Mary Butcher

•Julie Moore•Lionel Candido Flores•Lea Ann Simpson•Michelle Williams•Hannah Berry-Chee•Rebeka Ferreira•Neil Duldulao•Stefanie Chapman•Michelle Marshman•Burl Battersby•Candace James•Jenny Wheeler•Tara Champion•William Sciacca•Alan Carter•Burl Battersby•Andee Church •Tim Mason•Natalie Ramsey•Theon Alvarado•Karianna Lutcavich•Kerry Kwon•Amy Davidson•Amanda Walsh•Jody Segal•Laurie Centauri•Lisa Finnsson•Melissa Sitzenstock•Paul Kern •Dan Fergueson•Catherine Duva•Lindsey Morris•Mike Nielsen•Elmira Utz•Scott Zinn•Marwa Almusawi•Marjhiq Ali•Whitney Boswell•Miebeth Bustillo-Booth•Amanda Chin•Charlie Crawford•Ava Karami•Brian Chan•Tsega Gaim•Alan Nguyen•Anthony Warnke•Jenny Wheeler •Marlyn Thomas•Siobhan Presley•Siobhan Presley•Brazell Carter•Tsega Gaim•Amanda Thomas•Katrice Cypers•Bessie Gordon•Beleqsa Tamaami •Jake Frye•Sarah Postel•Jason Counihan•Leslie Soule•Lisa Luengo•Ryan Hawes•Susan Critchlow•Paul Sanchez•Veronica Zimmerman

THANK YOU

Questions?

CURRENT EXPERIENCE

DEGREES & PROGRAMS
AT GREEN RIVER COLLEGE

🗏 Section Menu ▼

Home / Students / Academics / Degrees and Programs

Degrees & Programs at a Glance

PROGRAM	CERTIFICATE	ASSOCIATE	TRANSFER	BACHELOR
Accounting	Cert	AAA	AB-DTA	BAS
Administrative Assistant	Cert	AAA		
Aeronautical Science				BAS
Art		AFA		
Atmospheric Science			AS-T	
Automotive Technology	Cert	AAS		
Aviation Technology	Cert	AAS		BAS
Biology			ABIO-DTA, AS-T	
Business			AB-DTA	
Business Applications Specialist	Cert	AAA		
Business, Marketing & Entrepreneurship	Cert	AAA		BAS
CAD-Design and Engineering Technology		AAS		
Carpentry Technology	Cert	AAS		
Chemistry			AS-T	
Computer Science			AS-T, ACS-DTA	
Court Reporting and Captioning	Cert	AAA		BAS
Criminal Justice	Cert	AAS-T		
Cybersecurity and Networking	Cert	AAS-T		BAS
Data Analytics and Software Development		AAS-T		
Early Childhood Education	Cert	AAS	AAS-T	BAS
Earth Science			AS-T	
Engineering			AS-T	
Environmental Science			AS-T	
Forensic Technology	Cert	AAS-T		
Forest Resource Management				BAS
Information Technology	Cert		AAS-T	BAS
Legal Administrative Assistant		AAA		
Machining & Manufacturing Technology	Cert	AAS		
Maintenance Mechatronics	Cert	AAS	AAS-T	
Marketing & Entrepreneurship				BAS
Mathematics			AM-DTA	
Medical Office Administration	Cert	AAA		
Natural Resources		AAS-T		BAS
Nursing	Cert	AAS	APreN-DTA	BSN
Occupational Therapy Assistant		AAS		
Phlebotomy	Cert			
Physical Therapist Assistant		AAS		
Physics			AS-T	
Software Development		AAS		BAS
Water/Wastewater Technology	Cert	AAS		
Welding Technology	Cert	AAS		

Reference Key

TITLE	DEGREE
AA	Associate in Arts
AAA	Associate in Applied Arts
ACS	Associate in Computer Science
AAS	Associate in Applied Science
AAS-T	Associate in Applied Science-Transfer
AFA	Associate in Fine Arts
AB	Associate in Business
AM	Associate in Math Education
AS	Associate in Science
BAS	Bachelor of Applied Science

4/17/25 TAB C

Bachelor of Applied Science Degree Programs

All of our programs include hands on work experience, and networking that will help you to the next level.

[View Bachelor's Programs]

Transfer Degrees

For details on programs that may transfer to four year institutions.

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Career and Technical Education

For details on programs that result in career and technical education certifications or skills training.

[View Career and Technical Education]

e-learning

Earn your Associates Degree Online and study when and where you want.

[Visit e-Learning]

High School Programs

Learn about the variety of high school completion programs for all ages

[View High School Programs]

Course Description

Looking for a specific class?

Find brief descriptions of credit classes offered on a regular basis.

View Course Descriptions

View GRC Catalog

Resources

Contact Us

STUDENT SUPPORT

ctcLink
Student Email
My Green River
Navigate 360
Financial Aid
Center for Transformational Wellness
Student Remote Access
Career & Advising Center
Office of the Registrar
Disability Support Services
Counseling Services
e-Learning
Placement & Testing Center
Register to Vote
MMIWP/ WSP

EMPLOYEE RESOURCES

Human Resources
Institutional Effectiveness
ctcLink Sign In
GatorNet
Curriculog (formerly CAR/PAR)
Faculty eLearning
Canvas
Gator News
Employee Password Reset

CAMPUS SAFETY

Emergency & Safety Alerts
Report Concern for a Student (formerly Red Flag)

CONNECT WITH GREEN RIVER

Facebook
Twitter
Youtube
LinkedIn
Instagram

Current Students   Faculty & Staff   Give to GRC ♡   **Quick Links**

Green River COLLEGE

STUDENTS ▾   CAMPUS ▾   COMMUNITY ▾   INTERNATIONAL ▾

Search   [Search]

FUTURE EXPERIENCE

AREAS OF INTEREST
A PATHWAY FOR EVERYONE

▤ Section Menu ▾

Home / Students / Areas of Interest

The following set of pages are draft mock ups being used to seek feedback and test functionality.
All text will be written by SME's. Images and design elements will be added in final phases.

Only the *Science, Tech, Engineering, and Math* card and *Education, Law, and Social Sciences* card are linked.

Areas of Interest

Find your path to success at Green River College!
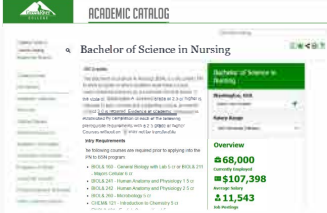
GRC offers 10 academic and career pathways that will help you navigate your college journey. Whether you aim to enter the workforce immediately after graduation or pursue higher studies in your chosen field at a university, our pathways offer the flexibility and support required. With access to over 100 degrees, certificates, electives, and resources, you can tailor your educational experience to suit your unique goals and aspirations.

Helpful Links

- Pay for College
- Link Two
- Link Three

[More About Areas of Interest]

GENERAL AREAS

Browse Catalog
(General card summary)

[Go to General Catalog]

College & Career Pathways
(College/Career Pathways card Summary)

[Go to College & Career Pathways]

Paying for School
(Paying for School card Summary)

[Go to Paying for School]

AREAS OF INTEREST

Business & Entrepreneurship
Are you eager to become one of the business leaders of tomorrow? At Green River College, our Business & Entrepreneurship Area of Interest will equip you with essential skills for a successful career. Whether your goal is in management, entrepreneurship, accounting, or business administration, we'll help you reach your dreams and open doors to countless exciting fields.

[Go to Business & Entrepreneurship]

Education, Law, & Social Sciences
Do you have a passion for working with people and helping them learn? The Education pathway will prepare you to teach early childhood or elementary education, discover your career and degree options with us.

[Go to Education, Law, & Social Sciences]

High School, College Prep, & ELL
Whether you're looking to learn English, complete your high school diploma, prepare for your GED, or get ready for college-level courses, Green River College is your gateway to success. Let us help you achieve your educational goals.

[Go to High School, College Prep, & ELL]

4/17/25 TAB C

Fine Arts & Humanities

Are you passionate about creative expression and critical thinking? Explore different forms of artistic expression and refine your craft as an artist or explore how to be a more prepared global citizen. Explore this path to discover how we can help you achieve your creative goals and nurture these unique talents.

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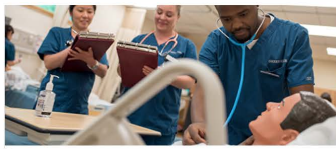
Healthcare & Wellness

Do you envision a career where you can make a difference in people's lives? Green River College offers programs to prepare you for in-demand roles in schools, clinics, hospitals, and fitness centers. Learn how you can serve others in a rewarding career through the Healthcare & Wellness pathway.

Go to Healthcare & Wellness

Science, Technology, Engineering, & Mathematics

Are you intrigued by solving problems in the physical and natural world? The STEM pathway will help you understand the world through observation and experimentation. Whether you dream of discovering new medicines, creating cutting-edge software, or addressing global warming, we'll prepare you for an exciting journey of scientific exploration.

Go to STEM

Trades

Do you see the value in hands-on skills that keep our world running smoothly? Green River College's Skilled Trades & Technical Training emphasizes practical instruction, problem solving abilities, and creative thinking. Whether you aspire to be a mechanic, aviation technician, welder, carpenter, or forest ranger, you'll be empowered with the skills needed for a fulfilling career.

Go to Trades

Still Undecided?

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4/17/25 TAB C

BUSINESS & ENTREPRENEURSHIP

The Symbol: The upward trendline is a near universal element in many aspects of the business world.

The Color Feature is this trendline.

The dot is the leading edge of this trend - the space and moment of growth.

EDUCATION, LAW, AND SOCIAL SCIENCES

The Symbol: Is a simple structure supported by four pillars representing society as a phenominon of structues and evoking USESCO's four pillars of education. *

The Color Feature is the four pillars representing USESCO's four pillars of education:
- Learning to study, inquire and co-construct together
- Learning to collectively mobilize
- Learning to live in a common world
- Learning to attend and care

The dot is the centerpiece of that roof. It evokes an eye shape that rests at a high vantage point on the structures of the understood fundations of the past to better look out towards the future.

* Source: www.unesco.org/en/articles/reworking-four-pillars-education-sustain-commons

HIGH SCHOOL CREDENTIAL, COLLEGE PREPARATION, AND ENGLISH LANGUAGE LEARNING (ELL)

The Symbol: A book containing knowledge.

The Color Feature is the contents of the book.

The dot is above the book to represent the the mental activity processing, translating or evaluating the contents of the book.

FINE ARTS AND HUMANITIES

The Symbol: Is a group of people as a simplified representation "humanity" as a plurality.

The Color Feature is the two people on the edges. This simply underscores the plurality concept.

The dot is a metaphorical heart that all the people "share". It can represent a variety of concepts that the humanities have have striven to discover, understand and express.

HEALTHCARE & WELLNESS

The Symbol: Is a heart symbol containing an EKG line. Both combined evoke both medical concepts and fitness concepts.

The Color Feature is the EKG line to show the importance of life and activity in a person over the inert matter of the body.

The dot is the origin of the EKG line to show that disciplines in this area are science-based and rely on measuring and otherwise observing aspects of a person as a basis for improving health.

TRADES

The Symbol: Is a hard hat and pair of safety goggle - equipment that the diverse pathways in this area have in common.

The Color Feature is the safety goggles to represent the person who uses the equipment and their vision.

The dot is the top of the helmet to represent the mental activity and occupational wisdom that this area passes on to its students.

STEM

The Symbol: Is a neural network. This is interpreted both directly as a computer science symbol and the underlying activity an organized human mid uses when processing complex processes in the act of discovery and connection.

The Color Feature is the lines emenating from the middle stage of transformation from input to outcome. It's what emerges from the synthesizing a multitude of information into a better understood dynamic.

The dot is the outcome of the discovered process. The hopes and dreams of all inquiry.

STEM ALTERNATE

The Symbol: Is an atom, a fundamental window to understanding all things in the universe
The Color Feature: weaves an exploratory path though the structure of the atom, symbolizing inquiry.
The dot: is both a nucleus for the atom and a reminder that all STEM fields hold a common value of inquiry and truth at its center.

Current Students   Faculty & Staff   Give to GRC ♡   **Quick Links**

STUDENTS ▾   CAMPUS ▾   COMMUNITY ▾   INTERNATIONAL ▾

Search   Search

CURRENT EXPERIENCE
Program Page

CRIMINAL JUSTICE

▤ Section Menu ▾

Home / Students / Academics / Degrees and Programs / Criminal Justice

About Our Program

Green River offers an excellent, innovative and current Criminal Justice program. The degree is broad, rigorous, and transferable. The program offers two two-year AAS degrees in Criminal Justice and Criminal Justice-Forensic Technology. It also offers three certificates, in Corrections, Law Enforcement, and Forensic & Fingerprint Technology.

Opportunity available for graduates depends on the level of education obtained and specializations. Criminal Justice professionals often find work with local, county, state and federal law enforcement agencies.

Employers include police agencies, sheriff's departments, correctional facilities, forensic crime labs and juvenile detention facilities.

Graduates who concentrate in **Corrections** do such things as confine dangerous and aggressive individuals; prepare legal reports; enforce institutional, state, and federal rules and regulations; search persons; subdue violent inmates; testify in court; and in some extreme cases use deadly force.

The duties of people earning a certificate in **Fingerprint Technology** may involve use of laboratory equipment for evidence identification, fingerprinting, crime scene analysis, evidence analysis and a variety of functions related to the prosecution of criminal suspects.

Those concentrating in **Law Enforcement** conduct investigations; arrest suspects; search persons and places; gather evidence; subdue violent individuals; enforce local, state, and federal laws; testify in court; and in some extreme cases use deadly force.

Portfolio

Prepare to succeed

A person working in the Criminal Justice field needs to have a genuine interest in working with and helping people of diverse backgrounds. Sound judgment, integrity, calm demeanor in crisis situations, and a keen ability to communicate effectively, are attributes that employers seek. Many of these positions require very limited or no prior drug use and a clean criminal record.

Criminal Justice is a broad discipline, encompassing the scientific study of crime, criminals, the criminal justice system, treatment of offenders, and theories of crime causation. The Criminal Justice program at GRC has an advisory board made up of chiefs of police, commanders, detectives, judges, police officers and forensic professionals.

Program Notes

Prerequisites, fees, more

Prerequisites

- Completion of a Green River College Application.
- Completions of placement assessment.
- Attend a quarterly Criminal Justice advising session.

Special Fees

- Some Criminal Justice classes include a fee to help defray costs of equipment and supplies.

More

- New students can enroll at the start of any quarter.
- Time to completion ranges from two quarters for a certificate to two years, or six quarters for an Associate in Applied Science Degree

Degrees & Certificates

Associates

- Criminal Justice, AAS-T
- Criminal Justice-Forensic Technology, AAS-T

Certificates

- Criminal Justice -Corrections Certificate
- Criminal Justice-Forensic and Fingerprint Technology Certificate
- Criminal Justice-Law Enforcement Certificate

Gainful Employment Information

- Corrections - Certificate
- Law Enforcement - Certificate
- Forensic and Fingerprint Technology - Certificate

Contact Us

- Jashon Banks
  Criminal Justice Faculty
- Michelle Williams
  Criminal Justice Faculty

Faculty Listing   Courses

4/17/25 TAB C

Green River COLLEGE

STUDENTS ▾   CAMPUS ▾   COMMUNITY ▾   INTERNATIONAL ▾

Search   Search

FUTURE EXPERIENCE
Program Map

CRIMINAL JUSTICE
AT GREEN RIVER COLLEGE

🗏 Section Menu ▾

Home / Students / Areas of Interest / Social Science and Law / Criminal Justice

About Criminal Justice

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View the Career and Program Explorer

Contact Us

▪ Jashon Banks
  Criminal Justice Faculty

▪ Michelle Williams
  Criminal Justice Faculty

Meet an Advisor

Request More Information

Associate Degree Options

Criminal Justice AAS-T

The Criminal Justice degree program is a broad discipline, encompassing the scientific study of crime, criminals, the criminal justice system, treatment of offenders and theories of crime causation from an interdisciplinary perspective.

Length of Program: 2 Years
Average Salary: $70,658

Explore Sample Pathway | Full Degree Details

Criminal Justice - Forensic Technology AAS-T

The Criminal Justice - Forensic Technology degree program introduces individuals who wish to gain employment in areas such as police support, crime scene investigations, and fingerprint and trace evidence examination to the field of Forensic Technology.

Length of Program: 2 Years
Average Salary: $70,658

Explore Sample Pathway | Full Degree Details

Certificate Options

Criminal Justice - Corrections Certificate

Terrific career opportunities are available to those seeking employment in federal, state and local correctional facilities. The Seattle area is home to the King County Detention facility SCORE, and other federal correctional facilities. Job potential with local correctional agencies exists for Green River students, though job placement is not guaranteed.

Length of Program: 1 Year
Average Salary: $62,816

Explore Sample Pathway | Full Certificate Details

Criminal Justice - Forensic and Fingerprint Technology Certificate

Green River College is one of the few institutions that offer training to become a Fingerprint Technician. This short-term certificate can be completed in two or three quarters and includes training in the new Automatic Fingerprint Identification System (AFIS), classification, evidence presentation, court testimony preparation and basic job skill preparation.

Length of Program: 1 Year
Average Salary: $88,015
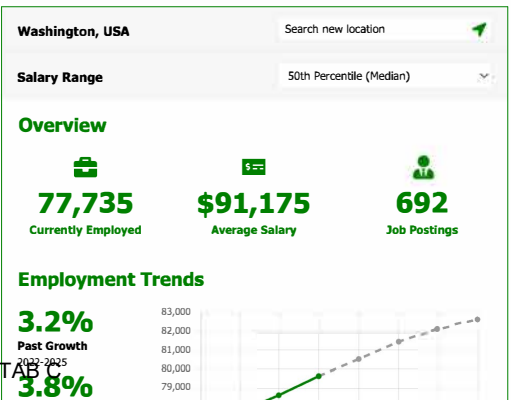
Explore Sample Pathway | Full Certificate Details

Career Outlook

Employers include police agencies, sheriff's departments, correctional facilities, forensic crime labs and juvenile detention facilities.

Graduates who concentrate in **Corrections** do such things as confine dangerous and aggressive individuals; prepare legal reports; enforce institutional, state, and federal rules and regulations; search persons; subdue violent inmates; testify in court; and in some extreme cases use deadly force.

The duties of people earning a certificate in **Fingerprint Technology** may involve use of laboratory equipment for evidence identification, fingerprinting, crime scene analysis, evidence analysis and a variety of functions related to the prosecution of criminal suspects.

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| Washington, USA | Search new location |
| Salary Range | 50th Percentile (Median) |

Overview

💼	💲	👤
77,735	**$91,175**	**692**
Currently Employed	Average Salary	Job Postings

Employment Trends

3.2%
Past Growth
2022-2025

3.8%

83,000
82,000
81,000
80,000
79,000

4/17/25 TAB C

Projected Growth
2025-2029

78,000

77,000

2022 2023 2024 2025 2026 2027 2028 2029

Annual Employment Numbers

Top Occupations by Income

› First-Line Supervisors of Police and Detectives   **$126,526**

› Managers, All Other   **$116,395**

› Detectives and Criminal Investigators   **$110,531**

› Police and Sheriff's Patrol Officers   **$99,330**

› First-Line Supervisors of Correctional Officers   **$80,620**

Show More Occupations...

ⓘ About this data

Green River COLLEGE

STUDENTS ▾   CAMPUS ▾   COMMUNITY ▾   INTERNATIONAL ▾

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FUTURE EXPERIENCE

CRIMINAL JUSTICE, AAS-T **Curriculum Map**

CURRICULUM MAP

▤ Section Menu ▾

Home / Students / Areas of Interest / Social Science and Law / Criminal Justice / Criminal Justice AAS-T

Criminal Justice, AAS-T Curriculum Map

The Criminal Justice degree program is a broad discipline, encompassing the scientific study of crime, criminals, the criminal justice system, treatment of offenders and theories of crime causation from an interdisciplinary perspective.

Dual Credit and Academic Credit for Prior Learning- Students who have completed classes at another school with a GRC CTE Dual Credit agreements or students who pursue and obtain Academic Credit for Prior Learning may be able to apply those credits towards a degree or certificate. Students will need to work with an academic advisor for confirmation.

Students are responsible for knowing transfer requirements and policies, as well as specific course choices and GPA requirements, are urged to consult the catalog of the institution for which they plan to transfer.

Sample Schedule

This sample schedule is provided as a guide for a full-time student with placement into ENGL& 101 and appropriate math. This curriculum map assumes a fall quarter start and taking no classes in summer quarter. A customized curriculum map will be needed for students starting the program in a different quarter and in other circumstances. Not every course is offered every quarter; careful planning is required to complete the degree in the fewest number of quarters. Students should meet with a faculty advisor throughout their course of study. An customized curriculum map can be accessed in Navigate.

Quarter 1 (15 credits)

- ENGL& 101 - English Composition I
- CJ& 101 - Introduction to Criminal Justice
- MATH& 107 - Math in Society

  OR any college-level MATH class
  Credits: 5

Quarter 2 (15 credits)

- CMST& 230 - Small Group Communication
- CJ& 105 - Introduction to Corrections

  CJ elective, see list of choices below
  Credits: 5

Quarter 3 (15 credits)

- CJ 205 - Criminal Evidence
- H 1 - Humanities/Fine Arts/English
- N 1 - Natural Science List A (Lab)

Quarter 4 (15 credits)

- CJ& 110 - Criminal Law
- CJ 200 - Constitutional Law
- CJ 236 - Policing

Quarter 5 (15 credits)

- CJ& 112 - Criminology
- N 3 - Natural Science List A or List B

  Select one of the following:

- ENGL 126 - Writing: Humanities
- ENGL 127 - Writing: Social Science
- ENGL 128 - Research Writing: Science/Engineering/Business
- ENGL& 235 - Introduction to Technical Communication

Quarter 6 (15 credits)

- CJ& 106 - Juvenile Justice
- CJ 220 - Race and Class in Criminal Justice

  CJ elective, see list of choices below

CJ Electives

- AMES 103 - Intersections of Race, Gender, Class and Sexuality
- BTAC 100 - Fundamentals of Computers

  Any criminal justice CJ/CJ& course

- PHOTO 101 - Beginning Black and White Photography
- PHOTO 102 - Intermediate Photography
- PHOTO 111 - Beginning Digital Photography

Contact

- Connect With Faculty
- Meet an Advisor
- Request More Information
- View Full Details
- Area Electives

Program Type

Associate Degree - Transfer

Degree

Associate in Applied Science - Transfer

Duration

90 credits

Program Prerequisite

None

Area of Interest Pathway

STEM

Exploratory Classes

- CJ&101 Intro to Criminal Justice
- ANY other CJ Course

Gainful Employment Info

4/17/25 TAB C

- PHOTO 112 - Intermediate Digital Photography
- POLS& 101 - Introduction to Political Science
- POLS& 202 - United States Government
- PSYC& 100 - General Psychology
- PSYC& 200 - Lifespan Psychology
- SOC 215 - Survey of Criminology
- SOC 252 - Drugs and Society
- SOC 260 - Crime and Justice
- SOC 271 - Deviance, Power, and Social Control

Any world language course (ARAB, CHIN, FRCH, GERM, JAPN, SPAN etc)

Resources

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CURRENT EXPERIENCE
Program Page

| MATHEMATICS

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About our Program

The Mathematics Division provides a variety of courses and services that promote student success in mathematics.

At Green River College you may begin your studies by taking courses that prepare you to be "major ready" and transfer to a university. While you are taking your major prerequisites within your transfer degree, you can focus your distribution choices and elective credits toward meeting your educational goals and area of interest.

All transferability of classes to four-year institutions is at the discretion of the receiving institution. Students should contact an advisor at the college to which they intend to transfer. Please visit University and College Transfer.

The Math Learning Center provides a wide range of math resources for students, including free drop-in tutoring assistance, math videos, computers, textbooks and calculator workshops.

Transfer

- Associate in Math Education, AM-DTA/MRP

Degrees & Certificates

Advising

Contact your advisor to develop a personalized academic plan and to learn more about transfer requirements.

Career and Advising Center

beadvised@greenriver.edu

253-833-9111 Ext. 2641

International Program Advisor

ipadvising@greenriver.edu

253-833-9111 Ext. 3300

TRiO Student Support Services

TRiOsss@greenriver.edu

253-833-9111 Ext. 2655

MESA Student Support Services

mesa@greenriver.edu

253-833-9111 Ext. 6460

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FUTURE EXPERIENCE Program Map

MATHEMATICS
AT GREEN RIVER COLLEGE

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About Mathematics

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Contact Us

- Math Department : math@greenriver.edu
- Allison Beckwith Mathematics Faculty

[Meet an Advisor]

[Request More Information]

Associate in Math Education, AM-DTA/MRP

The Associate in Math Education Direct Transfer Agreement/Major Related Program (AM-DTA/MRP) degree was created to aid students interested in careers as secondary math teachers. Future secondary teachers must pursue a major in their field, as well as entrance into a school of education. As a result, there is little room for electives.

[Explore Sample Pathway] [Full Degree Details]

Math AA-DTA (Emphasis in Statistics)

Stats is the analysis of large sets of data to help describe real-world situations and make decisions based on that information.

See Articulation Agreements for more details about the colleges who accept this degree.

[Explore Sample Pathway] [Full Degree Details]

Math AA-DTA (Emphasis in Mathematics (Pure and Applied)

People who study math tend to study either pure mathematics or applied mathematics. Pure mathematics studies the theory in mathematics, while applied mathematics is used to model many different real world scenarios.
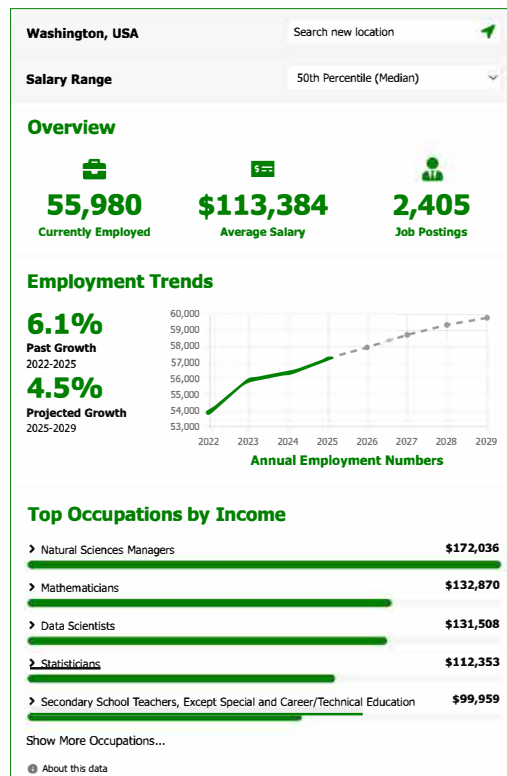
[Explore Sample Pathway] [Full Degree Details]

Career Outlook

Employers include secondary and middle schools as well as organizations in need of data scientists.

This degree can lead to a large number of career possibilities, some of which may include what you find iin the Job Market Outlook on ths page. The majority of these jobs require a bachelor's degree and this degree can assist you with earning that bachelor's degree.

Use the Career and Program Explorer below to explore more details about the occupations.

[View the Career and Program Explorer]

Washington, USA	Search new location ⟶
Salary Range	50th Percentile (Median) ⌄

Overview

💼 **55,980** Currently Employed	💲 **$113,384** Average Salary	👥 **2,405** Job Postings

Employment Trends

6.1% Past Growth 2022-2025

4.5% Projected Growth 2025-2029

Annual Employment Numbers

Top Occupations by Income

› Natural Sciences Managers	$172,036
› Mathematicians	$132,870
› Data Scientists	$131,508
› Statisticians	$112,353
› Secondary School Teachers, Except Special and Career/Technical Education	$99,959

Show More Occupations...

ⓘ About this data

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FUTURE EXPERIENCE
Curriculum Map

MATH EDUCATION, AM-DTA/MRP
CURRICULUM MAP

🔖 Section Menu ▾

Associate in Math Education, AM-DTA/MRP Curriculum Map

The Associate in Math Education, AM-DTA/MRP degree was created to aid students interested in careers as secondary math teachers. Click here to learn more about Math programs.

See Articulation Agreements for more details about the colleges who accept this degree.

Students interested in teaching math at the secondary level will need to be certified to teach math at the secondary level. Certification requirements depend on the state.

This curriculum map is not for teaching math at the elementary level (please consult the education department for more information about teaching at the elementary level).

Check with your transfer institution for their requirements as soon as possible!!

Most math classes need to be taken in a specific order; regardless of where you place, plan on taking (at least) one math class per term throughout your entire college journey.

Sample Schedule

This timeline assume MATH& 151 placement, additional terms may be required for students who place below MATH& 151. If you place higher than MATH& 151, reach out to a math instructor or consult the math flow chart. This curriculum map assumes a fall quarter start and taking no classes in summer quarter. A customized Academic Plan will be needed for students starting the program in a different quarter and in other circumstances. Not every course is offered every quarter: careful planning is required to complete the degree in the fewest number of quarters. Students should talk with their advisors / math instructors to create an individualized Academic Plan!

Quarter 1 (15 credits)

- MATH& 151 - Calculus I
- ENGL& 101 - English Composition I
- H 1 - Humanities/Fine Arts/English

  Recommended: A performance theater class, such as DRMA 154 - Improvisation 1 , to prepare you to perform and improvise in the classroom.

  Recommended: A language class, for example, Spanish. In some states, knowledge of Spanish is expected or required of teachers in the K-12 system.

  Or whatever you think is fun and useful to you!

Quarter 2 (15 credits)

- MATH& 152 - Calculus II
- PSYC& 100 - General Psychology

  Select one of the following:

- ENGL 126 - Writing: Humanities
- ENGL 127 - Writing: Social Science
- ENGL 128 - Research Writing: Science/Engineering/Business

Quarter 3 (15 credits)

- MATH& 153 - Calculus III
- EDUC& 205 - Introduction to Education with Field Experience

  Electives - Students should consult their transfer institution
  Recommend: MATH& 171 - Mathematics for Elementary Education I

Quarter 4 (15 credits)

- MATH& 254 - Calculus IV

  Electives - Students should consult their transfer institution
  Recommend: MATH& 172 - Mathematics for Elementary Education II

- N 1 - Natural Science List A (Lab)

  At least one 5-credit lab class. Examples could include PHYS& 114 - General Physics I with Lab, PHYS& 221 - Engineering Physics I with Lab, CHEM& 121 - Introduction to Chemistry, or CHEM& 161 - General Chemistry with Lab I - depends on what you are interested in and your background in science - however, any other lab class works, pick what you are interested in!

Quarter 5 (15 credits)

- MATH 240 - Topics in Linear Algebra
- AMES 100 - Introduction to American Ethnic Studies

  or

- ANTH& 206 - Cultural Anthropology

  These will meet both a Social Science requirement and Diversity.

Contact

- Connect With Faculty
- Meet an Advisor
- Request More Information
- View Full Details
- Area Electives

Program Type

Associate Degree - Transfer

Degree

Associate Degree - Direct Transfer Agreement

Duration

90 credits

Program Prerequisite

None

Area of Interest Pathway

STEM

Exploratory Classes

- Math 109: Mathematic Models in Gaming
- ANY 100 level math class you are required to take

[Gainful Employment Info]

4/17/25 TAB C

- N 3 - Natural Science List A or List B

Any class from Natural Science List A or B that isn't already being used to fulfill one of the other requirements. We recommend whatever you find interesting. You can also continue the lab class sequence you used to fulfill the lab requirement above, if you want to.

Quarter 6 (15 credits)

- CMST& 220 - Public Speaking
- H 2 - Humanities/Fine Arts/English
- S 1 - Social Science

Recommended: HIST& 137 - U.S. History II , because it provides cultural literacy about various recent historical developments affecting prospective teachers' students. HIST& 214 - Pacific Northwest History is required for teaching in Washington State public schools.

Recommended: Most sociology courses, such as SOC 205 - Sociology of Disability , SOC 214 - Sociology of Race and Ethnicity , SOC 220 - Sex and Gender in Society , SOC 240 - Sociology of the Family , SOC 245 - Juvenile Delinquency , SOC 252 - Drugs and Society , SOC 271 - Deviance, Power, and Social Control

Or whatever you think is fun and useful to you!

Transferability of Credits

Green River College is fully accredited. Academic courses will usually be accepted by other institutions offering the same (or similar) courses. However, each institution has its own transfer policies and each student is responsible for knowing the transfer and admission requirements of the receiving institution. Students are urged to consult with their advisor and a representative from the college they plan to attend after Green River.

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Faculty Report
April 2025
Fill Rates

Fill Rate Data

- Simple concept, not simple to calculate

- Basic formula = students enrolled / class capacity

- Clustered Courses
    - Example from Winter 2025
        - History 024: 1/28
        - History 214: 27/28
        - Fill rate based on raw data in CTCLink = 50%
        - Actual fill rate = 100%

Pacific Northwest and Washington State History | HIST 24

SECTION ▾	INSTRUCTION MODE	INSTRUCTOR	ROOM	DAYS	START	END	DATES	UNITS	STATUS
DE - LEC (4181)	Hybrid	David Nor...	Salish Hal...	MoTuWeTh	11:00 am	11:50 am	01/05 - 0...	5	0 28/28

Pacific Northwest History | HIST& 214

SECTION ▾	INSTRUCTION MODE	INSTRUCTOR	ROOM	DAYS	START	END	DATES	UNITS	STATUS
DE - LEC (4282)	Hybrid	David Nor...	Salish Hal...	MoTuWeTh	11:00 am	11:50 am	01/05 - 0...	5	0 28/28

(The above screenshots show line items for a future course and are for reference only.)

Fill Rate Data

- Proportional Pay: Appendix B in the CBA

- Classes slated for cancellation can be taught for proportional pay if:
    - Modality = online, virtual, hybrid, hybrid/virtual
    - The course is paid on the adjunct faculty salary schedule

- Pay is based on the course capacity as listed in Curriculog

- Example:
    - A 5-credit lecture course pays $6,207.25 for an instructor with a Master's Degree at step E on the adjunct faculty salary schedule
    - It pays $1,241.45 if cancelled with a 20% fill rate and run for proportional pay

- Classes **must** be slated for cancellation first

- Faculty **may** elect to teach courses for proportional pay but are not obligated to do so

- Classes running for proportional pay are not identified in CTCLink but should not be included in fill rate calculations if we're using fill rates to measure efficiency

- Effectively, classes taught for proportional pay are 100% full

Class Cancellation Process

- Common understanding that some low-enrolled courses must run
  - Graduation requirements
  - Sequenced courses
  - Student access

- Common understanding that we can't afford to run too many low-enrolled classes

- Significant discretion at the dean level for deciding which classes run / get cancelled
  - Moments of inconsistency
  - At times, contentious

- Work to establish divisional fill rate goals this year
  - Goal: 85% - 90%

- Opportunities to improve this approach
  - Not all divisions are the same: course caps, sequenced classes, cohorts
  - The goal should probably vary from division to division
  - Deans are still looking at each individual course
   - Makes the goal a measure – not a goal

Current Fill Rates

- Low fill rates are a problem – not fiscally sustainable

- Overly high fill rates are also a problem – students can't find the classes they need

- Fill rates this year are generally high

- Some areas are clearly running too lean – too efficient

- Savings realized in some divisions by increasing fill rates will likely be offset by the need to increase access and reduce fill rates in other divisions

Division	Fall	Winter	Spring
Business and Law	86%	91%	87%
CCP	88%	94%	85%
English	95%	94%	90%
Fine Arts	95%	91%	91%
Health Sciences	67%	65%	75%
Humanities	85%	85%	84%
Math	93%	90%	90%
Science	94%	92%	94%
Social Science	93%	95%	99%
Technology	91%	92%	88%
Trades	82%	97%	98%

Balancing Fill Rates and Student Access

- If we believe in centering students, we must balance efforts to improve efficiency with efforts to maintain or expand student access

- We should be looking at multiple measures: fill rates (efficiency) and student access

- Ideally, data dashboards would display measures of both
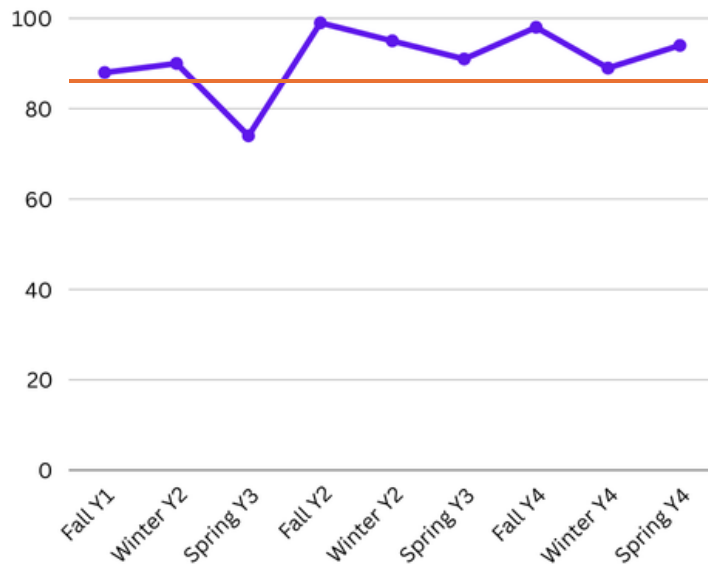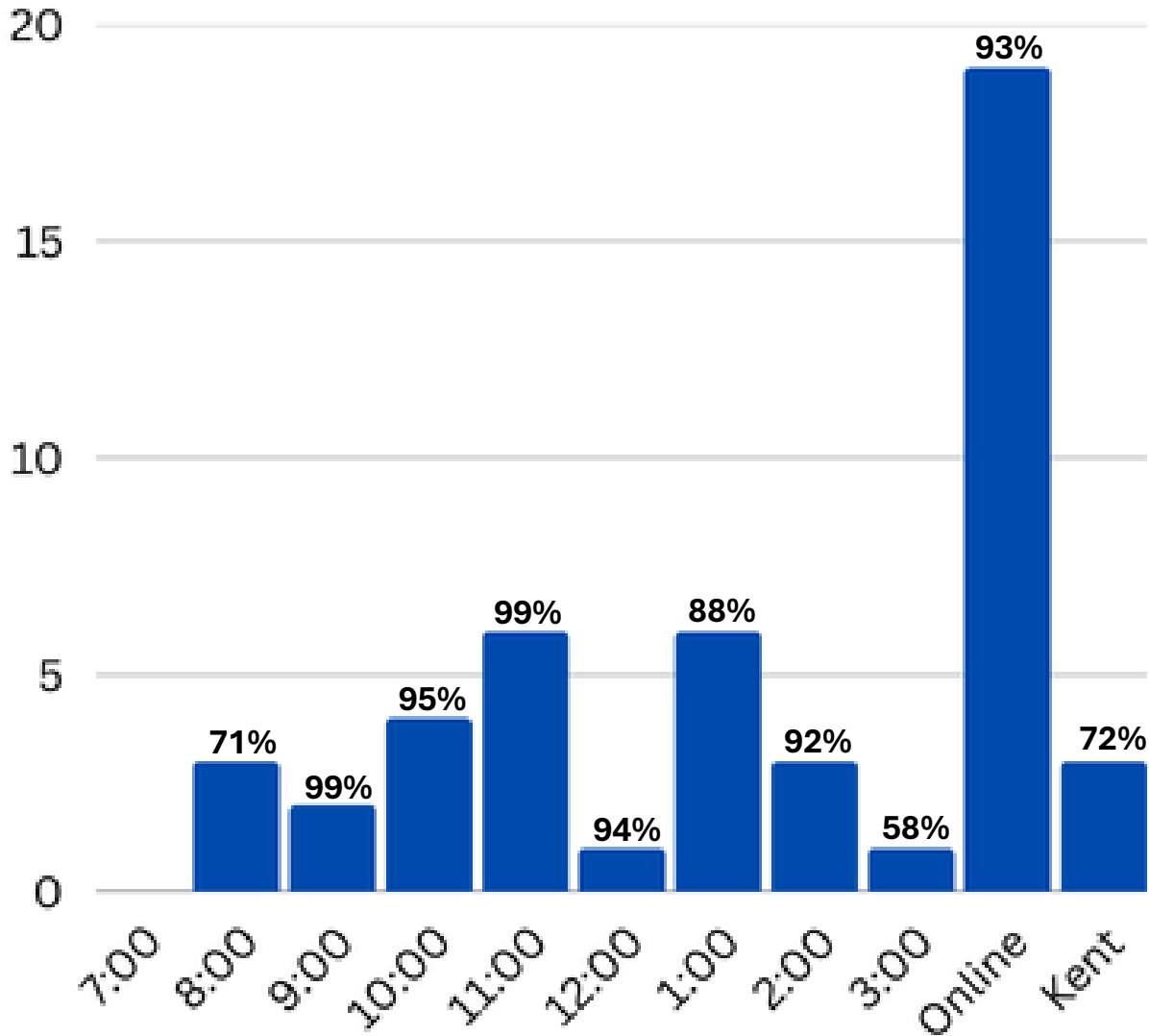

Division / Dept / Course Fill Rate
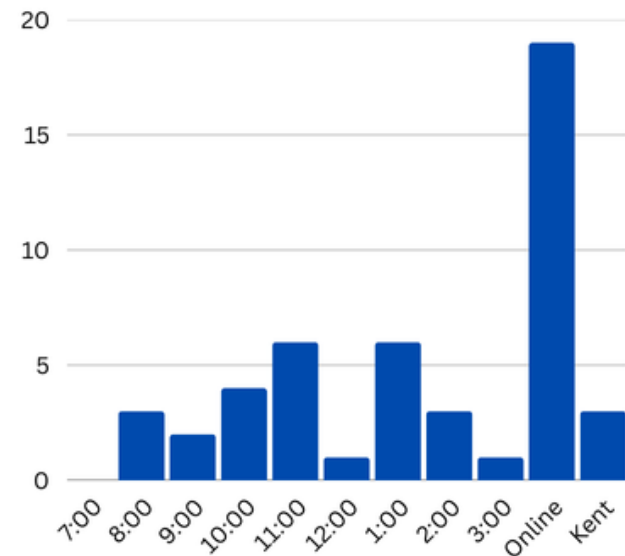
Sections per Hour / Modality / Location

Sample Data

Balancing Fill Rates and Student Access

- Sections per hour, modality, and location with corresponding fill rates

Sample Data

Conclusion

- Simple concept but not simple to calculate

- Need to confirm all fill rate data is accurate before using it to make decisions

- Fill rates are generally high

- We might be able to improve efficiency in some divisions, but we need to reduce efficiency in some other areas to meet student needs

- Efforts to improve scheduling processes are vital but are not likely to yield significant cost savings if we center students and make scheduling decisions informed by student needs

- This fits with what I presented last month – the percentage of the operating budget going to Instruction and faculty salaries has been declining while administrative expenses have grown at a much faster rate

- Fill rates are not the cause of our budget problems

Board Meeting	4/17/2025	4:30pm	Board Room & Zoom
All Washington Academic Team Ceremony	4/24/2025	11:00am	SPSCC Lacey Campus Building 1 - 4220 6th Ave SW, Lacey 98503
Board Meeting	5/15/2025	4:30pm	Board Room & Zoom
ACT Spring Conference	May 22-23, 2025	2 days	Spokane - Davenport Grand Autograph Hotel
Special Board Meeting - Tenure	5/28/2025	2:00pm	Board Room & Zoom
Student Showcase	6/11/2025	8am to 3pm drop in	Student Union
Board Meeting	6/12/2025	4:30pm	Board Room & Zoom
Commencement Awards	6/17/2025	6:30pm	SU Stage
Commencement	6/18/2025	Ceremony 1 from 12-3pm and Ceremony 2 from 6-9pm	ShoWare Center
Board Meeting	7/17/2025	4:30pm	Board Room & Zoom
Board Retreat	8/6/2025	8am to 4pm	Auburn Center Campus
Board Meeting (likely cancel)	8/21/2025	4:30pm	Board Room & Zoom
Board Meeting	9/18/2025	4:30pm	Board Room & Zoom
Board Meeting	10/16/2025	4:30pm	Board Room & Zoom
ACCT Leadership Congress	October 22-25, 2025	4 days	New Orleans, Marriott and Sheraton
Board Meeting	11/20/2025	4:30pm	Board Room & Zoom
Board Meeting	12/11/2025	4:30pm	Board Room & Zoom
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency

Proposal to Rename the Veteran Garden

Request to Rename "Veteran Garden" as

"Peloza Veteran Memorial Garden"

Presented to Green River College Board of Trustees

By Jay Rawson, Director of Veteran Services

Special guests Yvonne Huang and Leah Hatcher

Courtesy Copy 4/17/25 from 3/20/2025 TAB A

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Purpose of Request

- ❖ Class of 2025 South Puget Sound Leadership Institute project

- ❖ Strengthen the connection between Green River College and the Veteran community.

- ❖ Highlight and reflect the diversity and inclusivity of the student body and the different cultures within the College community.

- ❖ Boost school spirit and encourage participation in gardening and environmental projects around the college.

Courtesy Copy 4/17/25 from 3/20/2025 TAB A

Request to rename the 'Veteran Garden' to the 'Peloza Veteran Memorial Garden'.

Brief snapshot of Bill Peloza

He served in the US Navy on the Pittsburg Heavy Cruiser during the Korean War.

He had a passion for community service and dedicated many years and hours to various organization, especially here at GRC supporting our military veteran students. He served on the Auburn City Council for 16 years and retired as Deputy Mayor, former Commander of local Veterans of Foreign Wars Post, a member of Sons of Italy and Rotary, and many other organizations. Bill also led flag retirements and many state and local Veteran Initiatives.

His life passions were gardening, laughing with friends, golf with 2 holes in 1 at Auburn course; and playing 7 rounds of golf at Pebble Beach, CA.

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Courtesy Copy 4/17/25 from 3/20/2025 TAB A
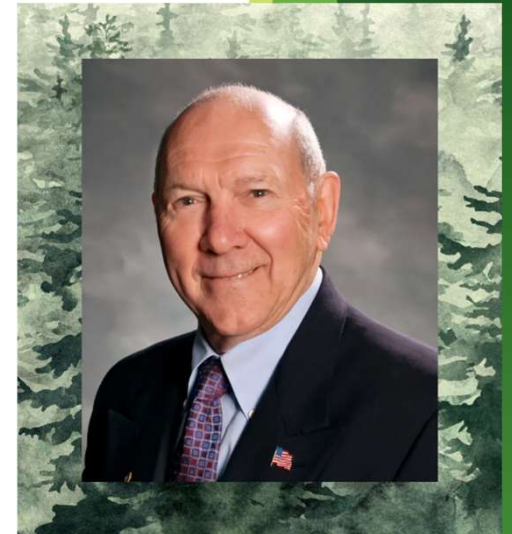
Bill's Big Heart: Strengthening Our Veteran and Student Community

Bill Peloza generously donated $10,000 to GRC Veteran Services to be used towards a project of our choosing, demonstrating his dedication to supporting our student population. His contribution will help bridge the gap between our veteran community and the general student body, fostering connection, understanding, and shared experiences across campus. We're incredibly grateful for his commitment to making Green River College a welcoming and supportive environment for all.

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Courtesy Copy 4/17/25 from 3/20/2025 TAB A

Background and Reasoning of the Veteran Garden

- ❖ Established as a dedicated space for veterans and military-connected students.

- ❖ Provides a peaceful environment for reflection and camaraderie.

- ❖ Maintained through community involvement and Veteran Services staff and Students efforts.

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Why Rename the Garden?

❖ Recognize and honor Bill Peloza's contributions.

❖ Create a lasting tribute for the veteran community at Green River College.

❖ Inspire future students through his legacy.

❖ Create a space for all GRC students to connect with nature and have a place of solace.

Courtesy Copy 4/17/25 from 3/20/2025 TAB A

What have we done so far?

Design of the "Peloza Veteran Memorial Garden"

Path Light
Edging
Fence
Native Plants
Potted Plants
Decorative Paver or Sign

1. Entrance Sign
2. Gazebo with table and seating
3. Wooden Flag (with plaque explaining flag retiring)
4. Message box?
5. Visual Grounding Exercise Step 1 Red
6. Visual Grounding Exercise Step 2 White
7. Visual Grounding Exercise Step 3 Blue
8. Visual Grounding Exercise Step 4 Green
9. Visual Grounding Exercise Step 5 Yellow
10. Anchor Stone?
11. Bee Box?
12. Bat Box?

Courtesy Copy 4/17/25 from 3/20/2025 TAB A

Support & Endorsements

❖ Backed by Veteran Services, Student veterans, Staff, and Faculty.

❖ Alignment with Green River College's commitment to Veteran Student success.

Courtesy Copy 4/17/25 from 3/20/2025 TAB A

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Next Steps & Board Approval Request

- ❖ Board approval of the renaming proposal.

- ❖ Complete Construction on Project

- ❖ Update signage and materials around campus to reflect the new name.

- ❖ Formal dedication ceremony to honor Bill Peloza and the veteran community.
    - ▪ Date: TBD

Courtesy Copy 4/17/25 from 3/20/2025 TAB A

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Thank you

Questions?

Thank You

Courtesy Copy 4/17/25 from 3/20/2025 TAB A