University of Bedfordshire

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Psychology
Final Award	BA (Hons)
Route Code	BAPSYAAF
Intermediate Qualification(s)	
FHEQ Level	6
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	Oct, Feb entry full time; 3 years Oct entry only part time; 6 years
Standard intake points (months)	October, February
External Reference Points as applicable including Subject Benchmark	QAA Subject benchmark statement Psychology (QAA, 2019) The Framework for Higher Education Qualifications, (QAA, 2014) SEEC Level Descriptors 2016

Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	N/A
HECoS code(s)	100497
UCAS Course Code	

Course Aims	The aims of the course are: • To demonstrate how the application of psychological knowledge can help inform and explain human behaviour; • To develop your ability to take different perspectives on issues and problems, and evaluate them in a critical manner; • To provide an understanding and critical awareness of a range of issues, theories and methods across different areas of psychology; • To emphasise the applied nature of psychology and the employability skills that a psychology degree confers. • To encourage you to reach your personal potential and manage your own learning by enhancing your knowledge, skills and self-awareness through the development of critical enquiry, analysis, evaluation, reflection and synthesis.

Course Learning Outcomes

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

	Outcome	Award
1	Understand the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations	BA (Hons) Psychology
2	Demonstrate knowledge and critical understanding of a range of influences on psychological functioning, the inherent variability and diversity of psychological functioning and how they are conceptualised across the core areas of psychology	BA (Hons) Psychology
3	Demonstrate detailed knowledge and the applications of several specialised areas, particularly applied psychology, which are at the cutting edge of research in the discipline.	BA (Hons) Psychology
4	Demonstrate an understanding of research paradigms, research methods both qualitative and quantitative; showing an awareness of measurement techniques and their limitations.	BA (Hons) Psychology
5	Reason scientifically, understand the role of evidence and make critical judgments about arguments in psychology.	BA (Hons) Psychology
6	Adopt multiple perspectives and systematically analyse the relationships between them, detecting meaningful patterns in behaviour and evaluate their significance recognising the subjective and variable nature of individual experience.	BA (Hons) Psychology
7	Competently Initiate, research and report a library-based research project in the field of Psychology under appropriate supervision, and recognise its theoretical, practical and methodological implications and limitations.	BA (Hons) Psychology
8	Be aware of ethical principles and approval procedures and demonstrate these in relation to personal study, particularly with regard to the research project, and be aware of the ethical context of Psychology as a discipline.	BA (Hons) Psychology
9	Demonstrate an understanding of the key stages of a systematic approach to the research and the ability to critically appraise a range of research outputs.	BA (Hons) Psychology

Teaching, learning and assessment strategies	The course is delivered by using a blended learning approach and a wide variety of teaching methods. • At level 4 you will be introduced to the core theories and schools of thought underpinning our understanding of psychology providing a historical context to the discipline and an overview of the breadth of the subject. There are opportunities within teaching sessions to ask questions and to develop key academic skills essential to higher education. These include communication skills such as researching, writing, listening, presenting, IT, statistical literacy and working with peers. Also, you will gain an understanding of what it is to be a psychology undergraduate, with a strong focus on ethical and professional behaviour. • At level 5 you will have the opportunity to go into depth in the theories introduced at level 4 and also to have more of an appreciation how these theories are applied in a professional or everyday environment. Your skills will also develop as you start to work more independently and are taught how to use more critical analysis and synthesis of information. You will be supported to improve your academic writing and your research methods. • At level 6 the theories that you have been taught will be developed further with an expectation of wider reading and critical thinking. You will work with a supervisor to undertake your own piece of library-based research where you will undertake a critical review of the literature and then present your findings in writing and orally. At this level you will also gain more of an understanding of how professionals in the sector use psychology in their practice. The learning and teaching strategy aims to develop your resilience, autonomy, team-working and to enhance your knowledge of psychological issues, theories and practise along with your research and analytic skills. The Virtual Learning Environment is used in a variety of ways including e-learning, collaboration and formative and summative assessments. Staff are research active or engage in professional practice and teach in areas that reflect and incorporate their expertise and you will get the opportunity to work with staff on research projects.
Learning support	The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
Admissions Criteria	https://www.beds.ac.uk/entryrequirements **Approved Variations and Additions to Standard Admission** N/A
	https://www.beds.ac.uk/about-us/our-university/academic-information

Assessment Regulations	**Note: Be aware that our regulations change every year** **Approved Variations and Additions to Standard Assessment Regulations'** N/A

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
PSY001-1	Foundations to Psychology	4	30	Core	T1 D1	T1	T2D 2						T1 D1						
PSY004-1	Psychology in Everyday life	4	30	Core	T1 T2	T1T 2	T1												
PSY020-1	Introduction to Counselling and Psychotherapy	4	30	Core		T1T 2	T1T 2						T1 T2						
PSY021-1	Introduction to Psychological Research	4	30	Core	T1 D1		T1T 2	T1T 2	T1T 2				T1 T2						
PSY001-2	Social Processes and Lifespan Development	5	30	Core		T2D 2	T1D 1		T1D 1										
PSY019-2	Psychology in Practice	5	30	Core		D1 D2			D1 D2	T1 D1									
PSY021-2	Research and Evaluation	5	30	Core	D1 T1		D1 D2												
PSY022-2	Perspectives in Biological and Cognitive Psychology	5	30	Core			T2		D1	T1 D1									
PSY001-3	Atypical Child and Adolescent Development: Theories and Applications	6	15	Core		DA1			DA2										
PSY004-3	Critical Social Psychology	6	30	Core	T1 A1	D2A 2													
PSY006-3	Psychology of Mental Health	6	15	Core		DA1 2													
PSY015-3	Occupational and Organisational Psychology	6	15	Core					DA1 2										
PSY019-3	Culture and Individual Differences	6	15	Core		DA1 2							DA 12						
PSY024-3	Psychology (Literature-based) Honours Project	6	45	Core							A1 2	A1 2	A1 2						

Section C: Assessment Plan

The course is assessed as follows :

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Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
PSY001-1	4	SEM1	Core	CW-ESS	6	EX-CB	15				
PSY020-1	4	SEM1, SEM3	Core	CW-PO	10	EX-CB	15/12				
PSY004-1	4	SEM2	Core	WR-PO	9	EX-OT	15				
PSY021-1	4	SEM2	Core	PR-ORAL	9	WR-I	15				
PSY001-2	5	SEM1	Core	CW-LR	9	EX-CB	15				
PSY021-2	5	SEM1	Core	WR-I	9	CW-ESS	14				
PSY019-2	5	SEM2	Core	CW-ESS	6	EX-OT	15				
PSY022-2	5	SEM2	Core	WR-I	9	EX-CB	15				
PSY001-3	6	SEM1	Core	WR-I	9	EX-PT	15				
PSY004-3	6	SEM1	Core	CW-RW	14						
PSY006-3	6	SEM2	Core	CW-ESS	8	EX	15				
PSY015-3	6	SEM2	Core	CW-CS	14						
PSY019-3	6	SEM2	Core	WR-I	11	EX	15				
PSY024-3	6	TY	Core	WR-I	6	CW-PO	26	PJ-PRO	30		

Glossary of Terms for Assessment Type Codes	
CW-CS	Coursework - Case Study
CW-ESS	Coursework - Essay
CW-LR	Coursework - Literature Review

CW-PO	Coursework - Portfolio
CW-RW	Coursework - Reflective Writing
EX	Exam (Invigilated)
EX-CB	Computer-based Invigilated Examination
EX-OT	Invigilated Exam-Other including open book
PJ-PRO	Coursework - Project Report
WR-I	Coursework - Individual Report
WR-PO	Coursework - Poster

Administrative Information	
Faculty	Creative Arts Technologies and Science
School	School of Psychology
Head of School/Department	Chris Brindle
Course Coordinator	Isabella McMurray