



Introducing . . .
**The GRC Equity-Centered Strategic
Plan Draft**

Town Hall Meeting

May 4, 2021

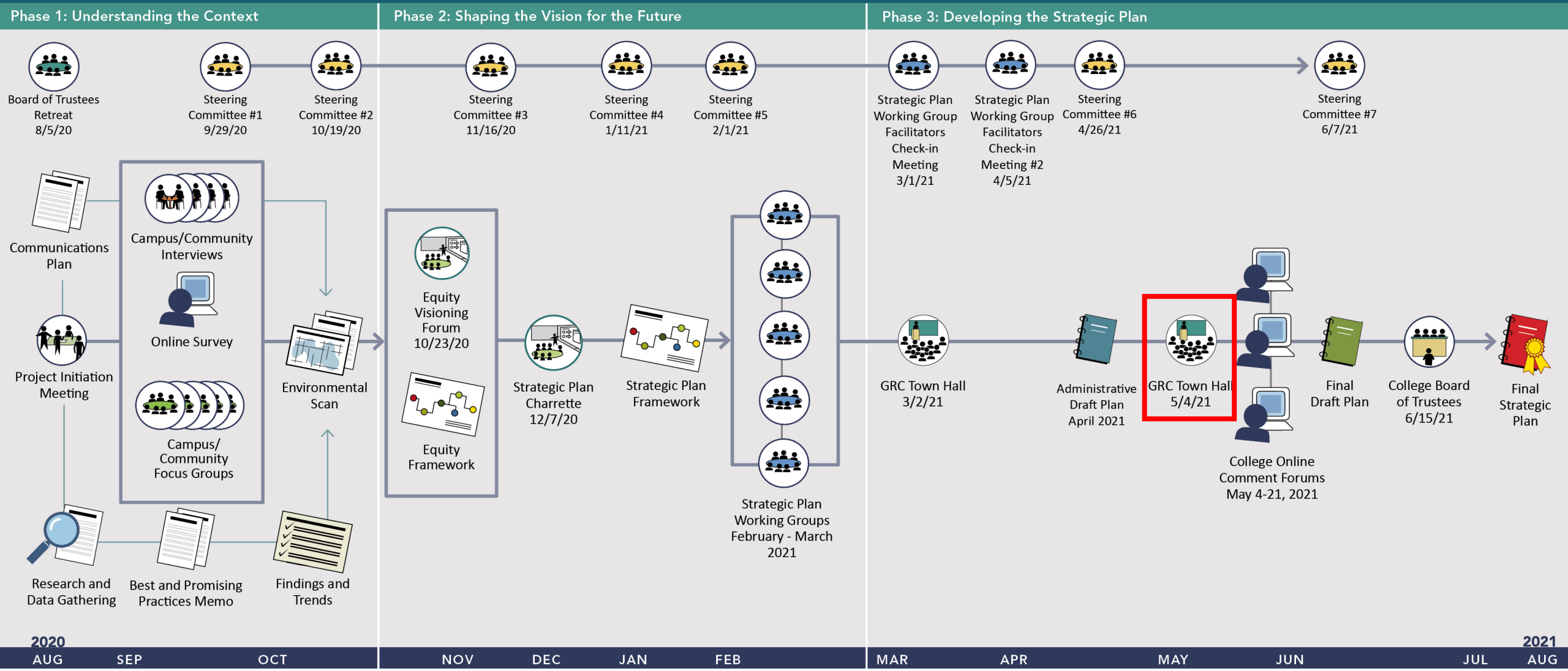
Agenda

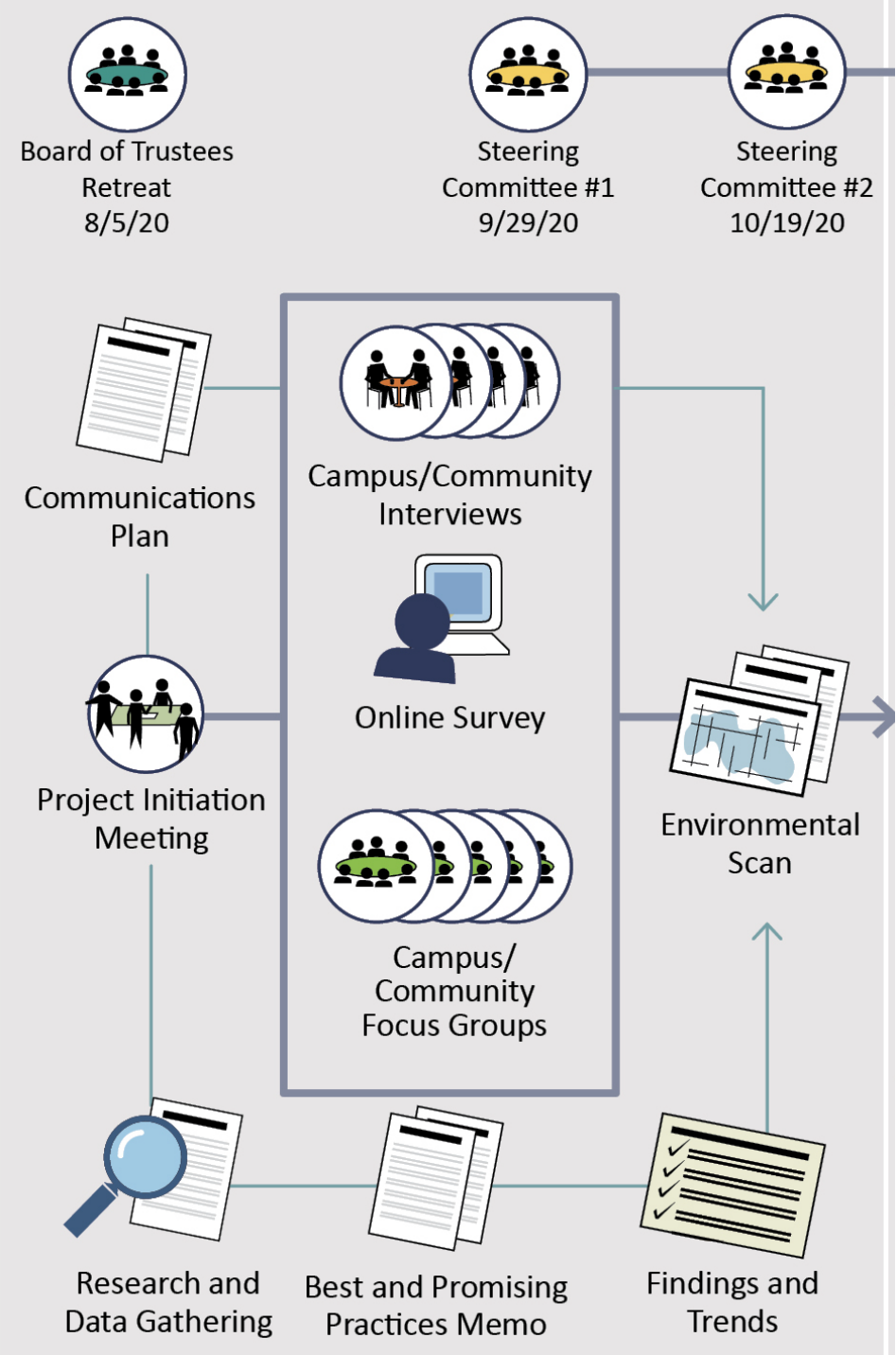
- I. Welcome and Introductions
- II. The Planning Process
- III. The Plan Framework
- IV. Equity Statement, Vision, Mission, and Values
- V. Goals and Objectives
- VI. Call to Action!



The Planning Process









Steering
Committee #3
11/16/20



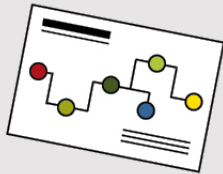
Steering
Committee #4
1/11/21



Steering
Committee #5
2/1/21



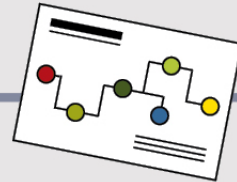
Equity
Visioning
Forum
10/23/20



Equity
Framework



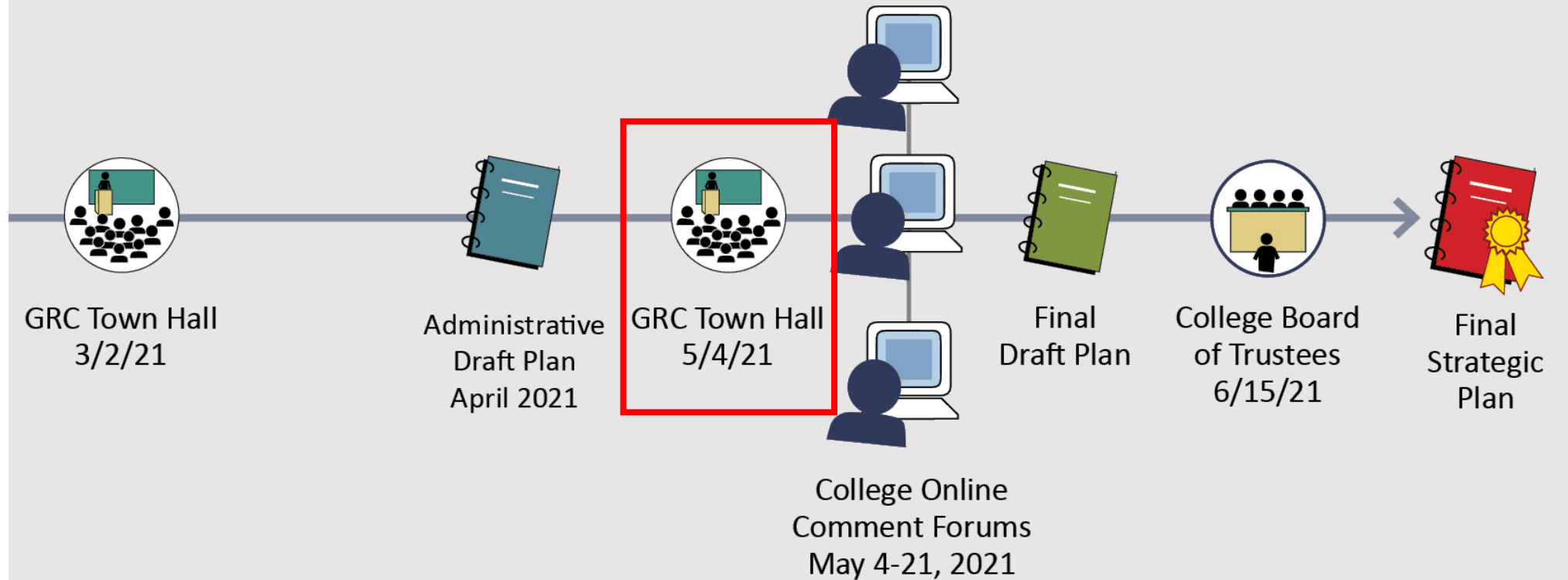
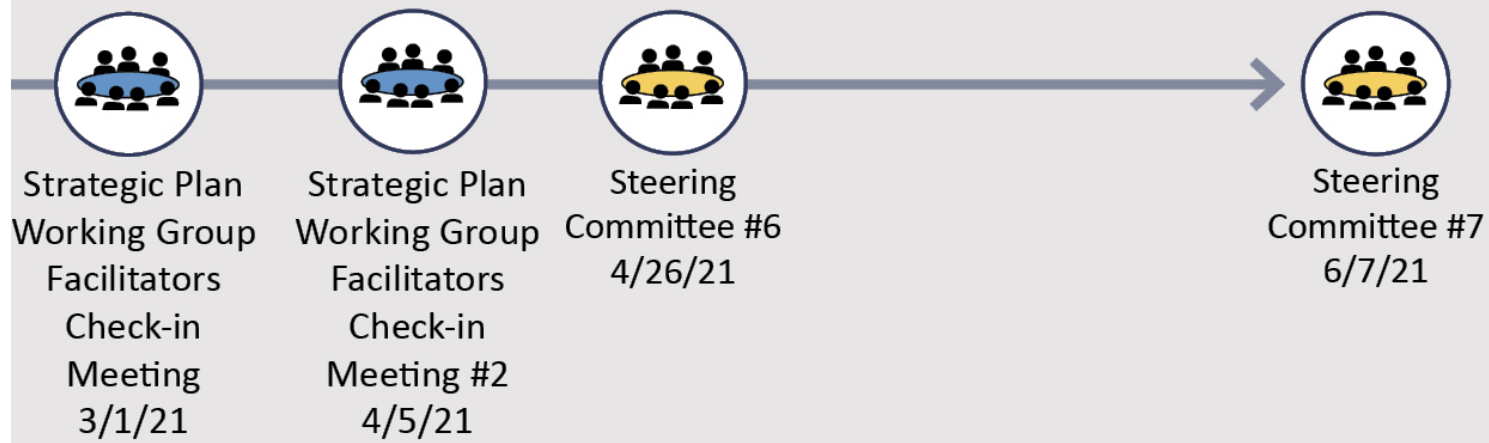
Strategic Plan
Charrette
12/7/20

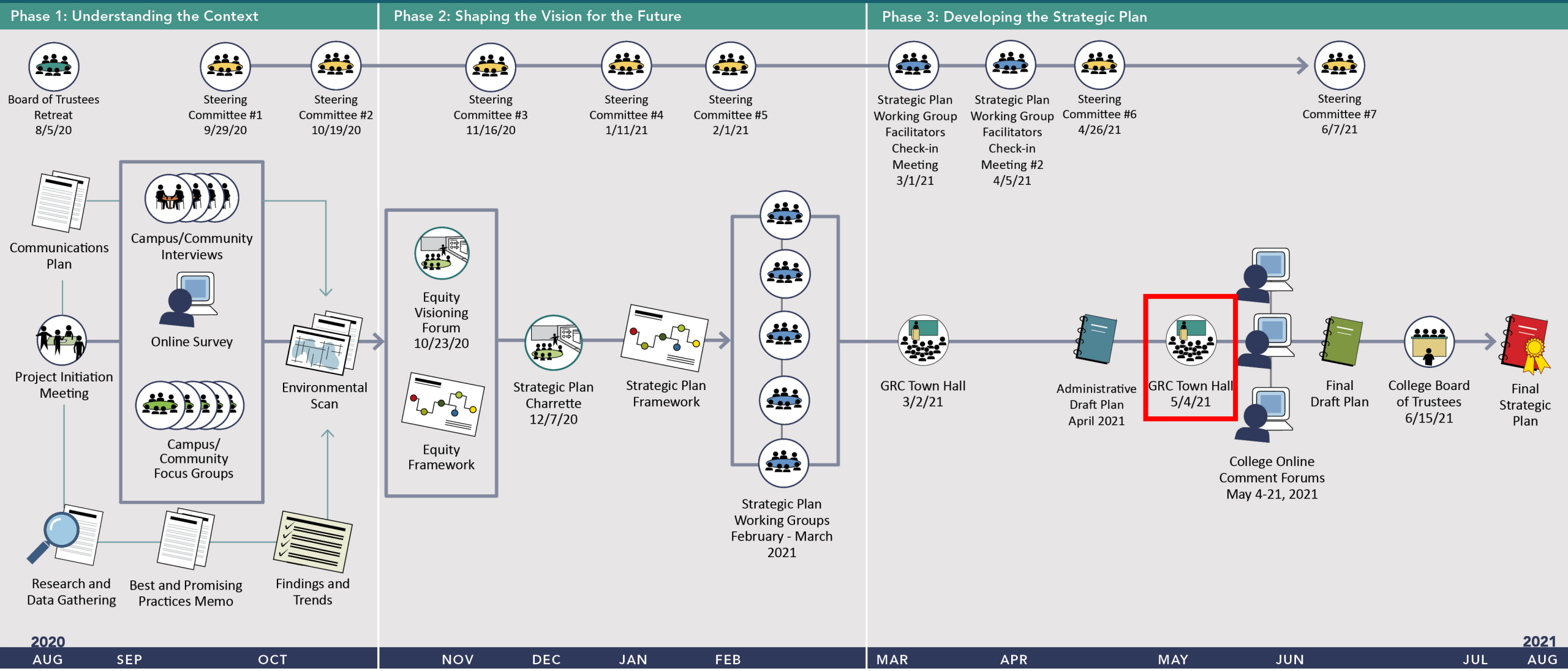


Strategic Plan
Framework



Strategic Plan
Working Groups
February - March
2021





Strategic Plan Steering Committee



Co-Chairs

- George Frasier, Vice President of College Advancement, Co-Chair
- Marcie Sims, English Faculty, Co-Chair

Members

- LaBasha Alexander, SA Completion Coach
- Adam Beals, International Program Advisor
- Shirley Bean, Vice President of Business Administrative Services / HR
- Deb Casey, Vice President of Student Affairs
- Tsai-En Cheng, Dean of Branch Locations
- Trustee Elaine Chu
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- Fia Eliasson-Creek, Director of Institutional Effectiveness
- Quintana Erwin, student
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- Jamie Fitzgerald, Transfer Dean
- Jaeney Hoene, United Faculty President
- Lonnie Hunter, WFSE Shop Steward
- Leslie Kessler, Chair of IC
- Nancy Kremer, Chair of College Council
- David Larsen, Dean of Enrollment and Completion
- Benjamin Lealofi, Program Manager for DEI
- Michela (Muhan) Li, Associated Student Government, Vice President
- Camella Morgan, Executive Director of IT / CIO
- Trustee Sharonne Navas
- Kim Olsen, IT Help Desk
- Rob Olson, Director of Facilities
- LeaAnn Simpson, Faculty BTAC
- Chitra Solomonson, Faculty Physics
- Wendy Stewart, VP of International Programs and Extended Learning
- Matt Swenson, Grants Director
- Su Hoon Tan, SA Director of Auxiliary Services Student Engagement
- Amanda Walsh, Faculty Transitional Studies and Wellness
- Allison Warner, Director of Career and Advising Services
- Sidney Weldele-Wallace, CTE Dean



Strategic Plan Framework





GREEN RIVER COLLEGE
FRAMEWORK FOR EQUITY-CENTERED STRATEGIC PLAN



EQUITY STATEMENT / DEFINITION

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VISION STATEMENT

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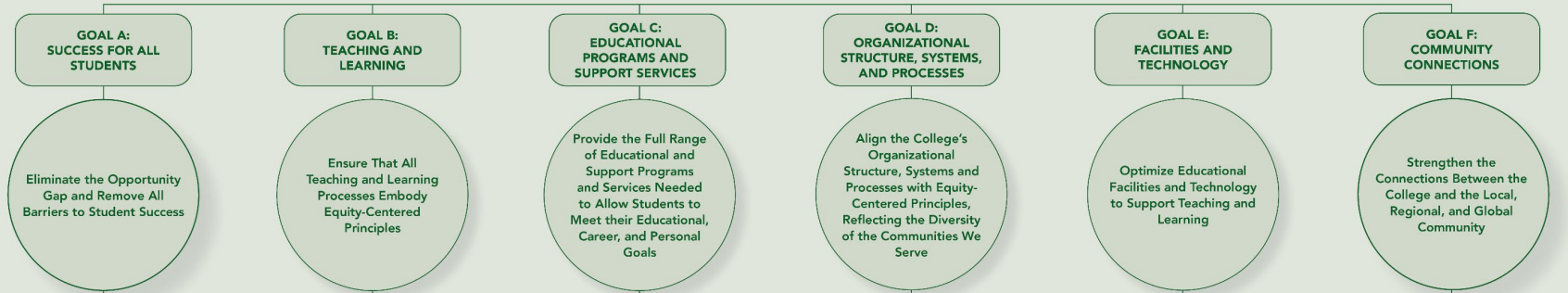
MISSION STATEMENT

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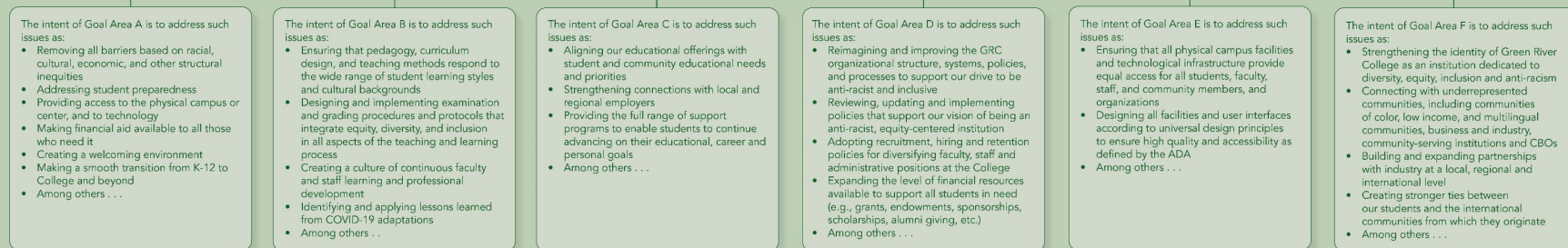
VALUES

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STRATEGIC PLAN GOALS



WORKING GROUP DISCUSSION TOPICS



OBJECTIVES (INCORPORATING IDEAS FROM COMMUNITY INPUT)



SUCCESS MEASURES



**GREEN RIVER COLLEGE
FRAMEWORK FOR EQUITY-CENTERED STRATEGIC PLAN**

EQUITY STATEMENT / DEFINITION

VISION STATEMENT

MISSION STATEMENT

VALUES

**GOAL A:
SUCCESS FOR ALL
STUDENTS**

Eliminate the Opportunity Gap and Remove All Barriers to Student Success

The intent of Goal Area A is to address such issues as:

- Removing all barriers based on racial, cultural, economic, and other structural inequities
- Addressing student preparedness
- Providing access to the physical campus or center, and to technology
- Making financial aid available to all those who need it
- Creating a welcoming environment
- Making a smooth transition from K-12 to College and beyond
- Among others . . .

**GOAL B:
TEACHING AND
LEARNING**

Ensure That All Teaching and Learning Processes Embody Equity-Centered Principles

The intent of Goal Area B is to address such issues as:

- Ensuring that pedagogy, curriculum design, and teaching methods respond to the wide range of student learning styles and cultural backgrounds
- Designing and implementing examination and grading procedures and protocols that integrate equity, diversity, and inclusion in all aspects of the teaching and learning process
- Creating a culture of continuous faculty and staff learning and professional development
- Identifying and applying lessons learned from COVID-19 adaptations
- Among others . . .

**GOAL C:
EDUCATIONAL
PROGRAMS AND
SUPPORT SERVICES**

Provide the Full Range of Educational and Support Programs and Services Needed to Allow Students to Meet their Educational, Career, and Personal Goals

WORKING GROUP D

The intent of Goal Area C is to address such issues as:

- Aligning our educational offerings with student and community educational needs and priorities
- Strengthening connections with local and regional employers
- Providing the full range of support programs to enable students to continue advancing on their educational, career and personal goals
- Among others . . .

**GOAL D:
ORGANIZATIONAL
STRUCTURE, SYSTEMS,
AND PROCESSES**

Align the College's
Organizational
Structure, Systems and
Processes with Equity-
Centered Principles,
Reflecting the Diversity
of the Communities We
Serve

DISCUSSION TOPICS

The intent of Goal Area D is to address such issues as:

- Reimagining and improving the GRC organizational structure, systems, policies, and processes to support our drive to be anti-racist and inclusive
- Reviewing, updating and implementing policies that support our vision of being an anti-racist, equity-centered institution
- Adopting recruitment, hiring and retention policies for diversifying faculty, staff and administrative positions at the College
- Expanding the level of financial resources available to support all students in need (e.g., grants, endowments, sponsorships, scholarships, alumni giving, etc.)
- Among others . . .

**GOAL E:
FACILITIES AND
TECHNOLOGY**

Optimize Educational
Facilities and Technology
to Support Teaching and
Learning

The intent of Goal Area E is to address such issues as:

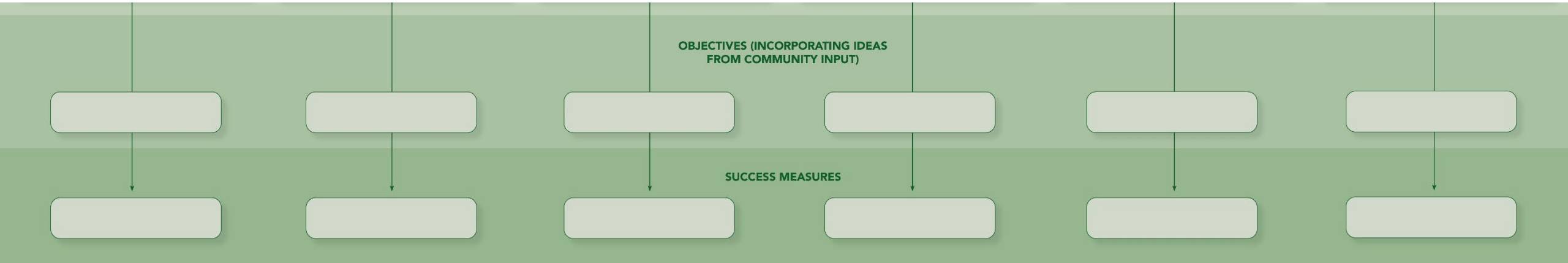
- Ensuring that all physical campus facilities and technological infrastructure provide equal access for all students, faculty, staff, and community members, and organizations
- Designing all facilities and user interfaces according to universal design principles to ensure high quality and accessibility as defined by the ADA
- Among others . . .

**GOAL F:
COMMUNITY
CONNECTIONS**

Strengthen the
Connections Between the
College and the Local,
Regional, and Global
Community

The intent of Goal Area F is to address such issues as:

- Strengthening the identity of Green River College as an institution dedicated to diversity, equity, inclusion and anti-racism
- Connecting with underrepresented communities, including communities of color, low income, and multilingual communities, business and industry, community-serving institutions and CBOs
- Building and expanding partnerships with industry at a local, regional and international level
- Creating stronger ties between our students and the international communities from which they originate
- Among others . . .





Equity Statement, Vision, Mission and Values



Draft Equity Statement



The Green River College Promise:

We commit to being an anti-racist institution where all students, faculty, and staff receive the access, resources, and services needed to achieve their educational, career, and personal goals. Green River College makes social and economic justice, equity, and inclusion our highest priorities.

The Green River College definition of equity includes, but is not limited to, race, economic status, gender, sexuality, ethnicity, disability, age, culture, and religion/spirituality. We understand individual needs vary widely, and the effects of discrimination and historical oppression must be taken into account while aiming for equitable opportunities and outcomes for all.

Let this be a call to action to all members of the Green River College Community . . . everyone must contribute to this on-going effort to achieve equity for all.

Draft Vision Statement



Green River College will be an equity-centered leader in higher education committed to excellence in teaching and learning, to being an anti-racist college, and to advancing social and economic justice.

All members of the college community will feel a strong sense of belonging and, together, build a culture of care. The racial and ethnic diversity of staff, faculty, and leadership will reflect the diversity of the communities we serve.

Green River will be –

- The destination of choice for post-secondary education.**
- First choice in partnership with our community, its business and industry.**
- Ranked among the best nationally in student achievement, closing all opportunity gaps.**
- Recognized for its preparation of students for the global workforce and for civic engagement in an increasingly diverse, interdependent world.**



Draft Mission Statement

Green River College welcomes our diverse local and global communities and is committed to meeting students where they are by providing inclusive, equitable access to innovative and comprehensive educational programs, and individualized support that empowers and prepares students to achieve their personal, educational and career goals.

Draft Values



- **Diversity, Equity, and Inclusion**
- **Belonging**
- **Accessibility**
- **Accountability**
- **Community Engagement**
- **Growth and Development**
- **Global Responsibility**
- **Natural Environment**
- **Innovation**

Draft Values (cont'd)



Diversity, Equity, and Inclusion: We are committed to becoming an anti-racist college. We examine our own and others' identities (race, ethnicity, economic status, gender, sexuality, disability, religion/spirituality, immigration status, age, and culture), institutional roles, behaviors, and cultural perspectives, as these relate to power and privilege in the advancement of equity and social justice.

Belonging: We respect difference and make intentional space for the needs, experiences, ways of communicating, expertise, and leadership of those who are most impacted by systemic and structural inequities. We promote a culture of care including love, joy, peace, patience, and kindness in our interactions with students, staff, faculty, and community partners in recognition of the human condition.

Draft Values (cont'd)



Accessibility: We recognize, respect, and celebrate people with disabilities, including physical, cognitive, sensory, intellectual, developmental, and non-apparent disabilities. We commit to equitable opportunities, including the provision of accommodations, and the creation of welcoming, inclusive, and accessible classrooms, curricula, campus spaces, and virtual environments. We recognize disabilities have no social and economic boundaries.

Accountability: We develop and implement mechanisms for accountability in the hiring process, teaching, student support services, employee relations, financial stewardship, and governance, in order to ensure the meaningful participation of all constituents, anchored in transparency and respectful interactions.

Draft Values (cont'd)



Community Engagement: Our multiple campuses in our service areas collaborate to contribute to the educational, economic, and social development of our communities through responsive programs, continuing education, and community and library partnerships.

Growth and Development: We allocate the required resources towards equitable lifelong learning, professional development, and career advancement of our staff, faculty, and students.

Global Responsibility: We foster civic responsibility by understanding the critical issues and challenges affecting the diverse communities on our campuses, regionally, nationally, and around the world. We cultivate respect and empathy for cultural difference, honoring the dignity of multiple languages and being mindful of cultural biases

Draft Values (cont'd)



Natural Environment: We acknowledge the land on which Green River College sits as the ancestral home of the Coast Salish peoples. We commit to the beautification, preservation, and sustainability of our campus's natural resources.

Innovation: We develop innovative programs, policies, practices, operations, and infrastructure that respond to evolving needs and opportunities.



Break Out Group Discussions

Equity Statement, Vision, Mission, and Values

Break Out Group Discussions



- Before you begin, designate someone to save the chat at the end of the breakout session before leaving the breakout room, and to share it with the Steering Committee Co-Chairs.
- Please share your key question or concern in the **main room chat** so that it can be recorded.
- Please discuss the following questions:
 - Are the draft statements on-target, clearly stated, and appropriate?
 - Are there key items missing, or are major revisions needed? Please identify any questions or comments in the **main room chat**.



Goal Area Presentations

Goals and Objectives A - F



GOAL A: SUCCESS FOR ALL STUDENTS

Eliminate the Opportunity Gap and Remove All Barriers to Student Success

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Eliminate the Opportunity Gap and Remove All Barriers to Student Success



Objective A.1

Identify anti-racist practices to mitigate the disparate impacts of placement mechanisms and developmental course sequences in English and math to support students' successful transitions to and through college.

[Sources: Environmental Scan, Equity Visioning Forum, Strategic Planning Charette]

Objective A.2

Develop the infrastructure and capacity to expect and support all current and future employees to engage in ongoing training, educational and professional development opportunities to become an anti-racist institution that is culturally responsive to the evolving needs of the community. This will include the following elements:

- Streamlined system / database regarding equity and inclusion opportunities
- Contributions from multiple departments to trainings/content
- Clear expectations and accountability established in revised job descriptions and annual performance assessments

[Sources: Equity Visioning Forum]

GOAL A: SUCCESS FOR ALL STUDENTS

Eliminate the Opportunity Gap and Remove All Barriers to Student Success



Objective A.3

Establish networking, support, and mentorship opportunities within the campus community to ensure all students entering GRC have an assigned mentor/support person for the length of their college career. This will include a campus wide mentoring program, with students' mentor included in "support team" in myGreenRiver.

[Source: Strategic Planning Charette]

Objective A.4

Develop mechanisms to continuously gather feedback from students (including those who have left GRC), employees, and community members to assess needs and barriers. Create systems for reviewing and acting on this feedback, including an Assessment and Improvement Committee with broad, inclusive campus membership, designated funding and established feedback process.

[Sources: Equity Visioning Forum, Strategic Planning Charette]

Objective A.5

Support students' access to emergency funding

GOAL A: SUCCESS FOR ALL STUDENTS

Eliminate the Opportunity Gap and Remove All Barriers to Student Success



Objective A.6

Update campus signage and streamline materials and student access points to ensure that they reflect students' diverse languages and identities and helps students locate the services they need.

[Sources: Environmental Scan, Equity Visioning Forum, Strategic Planning Charette]

Objective A.7

Explore opportunities within the four essential pillars of Guided Pathways to incorporate a mandatory 'College Success' class that fits within degree requirements, is eligible for Federal, State, and local funding and incorporates all necessary skills.

[Sources: Strategic Planning Charette, Environmental Scan, Equity Visioning Forum]

Objective A.8

Maximize the number of courses taught in multiple modalities to accommodate students' learning styles and schedules.

[Sources: Environmental Scan, Equity Visioning Forum, Strategic Planning Charette]



GOAL B: TEACHING AND LEARNING

Ensure That All Teaching and Learning Processes Embody Equity-Centered Principles

GOAL B: TEACHING AND LEARNING

Ensure That All Teaching and Learning Processes Embody Equity-Centered Principles



Objective B.1: Systemic Professional Development

Implement a robust, collegewide program of teaching and learning that supports excellence via compensated professional development in high-impact practices for faculty and staff. Ensure that Green River College faculty and staff are trained in equity-centered and inclusive approaches for areas such as instruction, public outreach, workplace environment, etc.

Objective B.2: College Culture

B.2.1. Build a campus culture of trust through routine professional development, mentorship, and relationship building for all faculty, staff, and students; encourage communication, self-reflection, sharing of stories, and safe spaces from which to fight oppression.

B.2.2. Balance course offerings between on-campus, online, and hybrid classes; maximize opportunities for students with diverse course needs while maintaining the best of what we've gained during the campus closure due to Covid-19.

GOAL B: TEACHING AND LEARNING

Ensure That All Teaching and Learning Processes Embody Equity-Centered Principles



Objective B.3: Community Connections

Increase and deepen connections with our external partners and communities (including K-12) to understand their diverse needs so that the college can (1) link student instruction to diverse community needs and (2) provide faculty and staff training and support with input from different groups who focus on equity and social justice.

Objective B.4: Hiring, Retention, Labor, and Compensation

Actively push for diverse applicant pools for job opportunities, support faculty and staff members' diverse identities in the face of scrutiny by students or other community members and ensure that faculty and staff members have equal opportunities for equal compensation of labor. Assess and track retention of underrepresented staff (part-time/full-time/temporary) and faculty (tenured, tenure track, and adjunct), especially staff and faculty of color.

Objective B.5: Assessment and Operations

Develop Green River College operations with transparency, openness, diversity, equity, and inclusion in mind. Break down silos across areas. Assessments of college programs and departments should include measures of diversity, equity, and inclusion.



GOAL C: EDUCATIONAL PROGRAMS AND SUPPORT SERVICES

Provide the Full Range of Educational and Support Programs and Services Needed to Allow Students to Meet their Educational, Career, and Personal Goals

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Objective C.1: Support student pathways and transitions to, through, and beyond at Green River College

C.1.1. Adopt the Guided Pathways activities and framework at GRC, re-designing the College's onboarding and advising model to provide holistic and proactive student supports from start to finish.

[Source: Equity Visioning Forum, Key Stakeholder Interviews]

C.1.2. Continue to resource and support Transitional Studies, pre-college, and (grow) iBest programs, accessible offerings, and create clear transitional pipelines to degree and certificate programs.

C.1.3. Improve and increase campus articulation agreements, pipeline programs with local K-12 with an increased focus on serving under-represented student populations (King County Promise!)

C.1.4. Improve awareness of, and increase number of campus articulation agreements with 2-year (BAS) and 4-year institutions, specifically in AAS, AAA and AAS-T as well as BAS to graduate.
Increasing awareness of transfer opportunities for students

C.1.5. Improve and increase Dual Credit / College in the high school program offerings to improve pipelines; decrease instructional barrier for instructor participation in these programs.

GOAL C: EDUCATIONAL PROGRAMS AND SUPPORT SERVICES

Provide the Full Range of Educational and Support Programs and Services Needed to Allow Students to Meet their Educational, Career, and Personal Goals



Objective C.2: Streamline student support service delivery and awareness by engaging and educating students, faculty and staff

C.2.1. Provide every GRC student with an individual education, financial, and career transition plan based on their personal, educational, and career goals.

[Source: Strategic Planning Charette]

C.2.2. Strengthen quarterly student progress interventions - through various faculty, advisor, staff and student-initiated requests/referrals for help (advising, tutoring, emergency aid) through one technology (Super PASS / combined with Emergency funding)

C.2.3. Create a campus wide student peer mentorship program to increase student engagement, persistence, and utilization of key resources. First Year Experience (FYE) style + ASAP style peer mentoring will provide confidence with navigating college technology, resources and systems.

C.2.4. Develop culturally relevant staff and faculty training focused on providing DEI minded and effective student services to our diverse student population (specifically in the service delivery of student support resources). and integrate completion requirements into the employee review process.

GOAL C: EDUCATIONAL PROGRAMS AND SUPPORT SERVICES

Provide the Full Range of Educational and Support Programs and Services Needed to Allow Students to Meet their Educational, Career, and Personal Goals

Objective C.3: Build a robust career services department and pre-employment activities that prepare all students for professional opportunities and strengthen industry partnerships.

C.2.1. Provide every GRC student with an individual education, financial, and career transition plan based on their personal, educational, and career goals.

C.3.1. Expand and support a career services department that collaborates with student support services, instruction, and industry partners based on student-identified needs.

C.3.2. Improve and increase the stackable certificate offerings within CTE programs

C.3.3. Improve and increase PLA (Prior Learning Assessment)/ACPL (Academic Credit for Prior Learning) program offerings, and access to students (advertise) in terms of both professional/military experience and language expertise



GOAL D: ORGANIZATIONAL STRUCTURE, SYSTEMS AND PROCESSES

Align the College's Organizational Structure, Systems and Processes with Equity-Centered Principles and Practices, Reflecting the Diversity of the Communities We Serve

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Align the College's Organizational Structure, Systems and Processes with Equity-Centered Principles and Practices, Reflecting the Diversity of the Communities We Serve

Objective D.1

Ensure that all recruitment and hiring processes are designed according to equity principles; identify and eliminate biases; increase diversity of GRC faculty, staff, and administrators to reflect the communities and students we serve. This includes ensuring:

- Pay scales that match or beat competing institutions
- Statistically diverse applicant pools
- New hires and reorganizations are aligned with College's Equity Statement, Mission and Vision
- Clear and transparent policies and procedures related to hiring, salaries and classifications

[Sources: Student and Internal Focus Groups, Key Stakeholder Interviews, Equity Visioning Forum, Strategic Planning Charette]

Objective D.2

Ensure that the employee onboarding and professional development process at the college: HR, divisions, and departments, is setting everyone up for success; and to retain our diverse and unique talent pool.

[Sources: Environmental Scan – Interviews, Equity Visioning Forum, Workgroup D]

GOAL D: ORGANIZATIONAL STRUCTURE, SYSTEMS AND PROCESSES

Align the College's Organizational Structure, Systems and Processes with Equity-Centered Principles and Practices, Reflecting the Diversity of the Communities We Serve



Objective D.3

Ensure that all campuses and branch locations, students and all other constituents are treated equitably and fairly with respect to campus resources: funding, policies/processes, programs, facility space, maintenance, and events.

[Sources: Student and Internal Focus Groups, Key Stakeholder Interviews, Equity Visioning Forum, Strategic Planning Charette]

Objective D.4

Ensure that college's policy making process is transparent, inclusive and support our vision of being an anti-racist, equity-centered institution.

[Source: Equity Visioning Forum, Strategic Planning Charette, Workgroup D]

GOAL D: ORGANIZATIONAL STRUCTURE, SYSTEMS AND PROCESSES

Align the College's Organizational Structure, Systems and Processes with Equity-Centered Principles and Practices, Reflecting the Diversity of the Communities We Serve



Objective D.5

Establish a well-defined shared governance structure with provisions for robust employee involvement and inclusion, with a deadline by Summer of 2022.

[Source: Strategic Planning Charette]

Objective D.6

Include within the annual budget development process the expansion of financial resources available to support students with financial insecurities.

[Source: Workgroup D]

Objective D.7

Create a welcoming environment to promote and affirm equity and inclusion for all who enter our campus, branch locations, and online domain.

[Source: Strategic Planning Charette]



GOAL E: FACILITIES AND TECHNOLOGY

Optimize Educational Facilities and Technology to Support Teaching and Learning

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Optimize Educational Facilities and Technology to Support Teaching and Learning



Objective E.1

Create a GRC Facilities Master Plan with full participation of the campus community, including the following elements:

- RFP process including key campus and community stakeholders
- Campus needs assessment of all facilities
- Regular review, upkeep and maintenance of all facilities with upgrade schedule available on GatorNet
- Regular review, upkeep and replacement of instructional and office infrastructure (e.g. furniture)
- Interior and exterior directional signage
- LEED certification for all new buildings
- Incorporation of universal design principles

Objective E.2

Make improvements to ensure all that all students, faculty, staff and community members feel welcomed at any GRC location or facility, including the following elements:

- Student and community climate study every 2-3 years
- Creation of a stand-alone, centralized Welcome Center
- Standardized, welcoming and inclusive branding and directional wayfinding across all locations
- Availability of student support and food services at branch locations and during evening hours
- Phone app including wi-fi instructions, maps, GPS-enabled campus direction, and live chat
- Inclusion of languages, cultural symbols, and artwork that reflect the communities we serve

GOAL E: FACILITIES AND TECHNOLOGY

Optimize Educational Facilities and Technology to Support Teaching and Learning

Objective E.3

Create a GRC Technology Plan to improve quality and accessibility of College technology, including the following elements:

- Allocated funds for the review, upkeep and maintenance of College technology needs
- Regular review and replacement of College technology (e.g., computer labs, teacher workstations, digital signs)
- Creation of a technology purchasing AND upkeep process
- Formal adoption of the accessibility recommendations proposed by the Access 360 grant

Objective E.4

Ensure equal access to technology and student support services, including the following elements:

- Single online resource for all class-related activities and training/documentation, available to all students
- Availability of check-out computer equipment and wifi hotspots
- Continuation of online offerings of events, services and courses to allow in person or virtual accessibility to students and employees



GOAL F: COMMUNITY CONNECTIONS

Strengthen the Connections Between the College and the Local, Regional, and Global Community

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Strengthen the Connections Between the College and the Local, Regional, and Global Community

Objective F.1: Evaluate and implement changes to the GRC website and social media outreach

F.1.1. Evaluate the effectiveness of the Green River website and update as necessary, specifically focusing on ease of communication, navigability, and user interactions; including student-friendly language, accessible in multiple languages, with database tracking of social media engagement.

[Source: Strategic Planning Charette]

F.1.2. Expand and coordinate social media presence, including student and community-generated content, to demonstrate GRC's dedication to a quality student experience, services, diversity, equity, inclusion, and anti-racism.

[Source: Equity Visioning Forum]

GOAL F: COMMUNITY CONNECTIONS

Strengthen the Connections Between the College and the Local, Regional, and Global Community

Objective F.2: Establish a Community Connection Center (similar to former Welcome Center)

F.2.1. Develop a team that would be a central point of contact, digital and physical, responsible for facilitating relationships between GRC and the community.

[Sources: Strategic Planning Charette and Equity Visioning Forum]

F.2.2. Identify and evaluate where new positions should be developed to form a team to include individuals from areas already engaged in this work.

[Sources: Equity Visioning Forum and Strategic Planning Charette]

F.2.3 Identify and build relationships, acting as a liaison between businesses, community partners, social justice resources, and the appropriate campus resource. (work closely with areas already engaged in this work such as the CTE divisions, Branch locations, Outreach, DEI, etc.)

[Sources: Equity Visioning Forum and Strategic Planning Charette]

F.2.4. Develop a process for intake, partnership tracking, and distribution, possibly using already existing databases.

GOAL F: COMMUNITY CONNECTIONS

Strengthen the Connections Between the College and the Local, Regional, and Global Community



Objective F.3: Create Inclusive Services and Outreach

F.3.1. Launch student and peer navigation groups that will work in the community to strengthen and develop those partnerships.

[Source: Equity Visioning Forum]

F.3.2. Educate campus about GRC ambassadors who engage regularly with various community partners, including local and international populations.

[Source: Equity Visioning Forum]

F.3.3 Ensure local volunteer opportunities are regularly tracked and shared with the college community via the public-facing Green River Website.

F.3.4. Establish a Community Resource Center to provide resources and services at a free or reduced rate to community members.

[Source: Equity Visioning Forum]

F.3.5. Create a childcare center or ensure viable childcare options for eligible students, faculty, and staff in order to build a culture of intentional relationship building and to center GRC as an integral part of the community.

[Source: Equity Visioning Forum]



Break Out Group Discussions

Goal Areas A-F



Break Out Group Discussions



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Call to Action!



Online Strategic Plan Comment Forum



- Please participate in the survey to share your feedback on the Draft Equity-Centered Strategic Plan statements, goals, and objectives.
- Both individual and group participation are welcome; please identify whether answers are individual or group-based
- Please provide your level of agreement with each statement and set of objectives, along with any comments.

Take the Survey!



- The survey can be accessed at <https://www.surveymonkey.com/r/GRCStratPlanDraft>
- It will remain open through May 21, 2021

For More Information



- The full Administrative Draft Strategic Plan, Environmental Scan Report, and other information on Green River College's Equity-Centered Strategic Plan can be found at

<https://www.greenriver.edu/strategicplanning/>



Introducing . . .
**The GRC Equity-Centered Strategic
Plan Draft**

Town Hall Meeting

May 4, 2021