NOTICE OF MEETING REGULAR MEETING

BOARD OF TRUSTEES COLLEGE DISTRICT NO.10
Green River College, Auburn, Washington

April 20, 2023

The Board of Trustees of College District No. 10 will hold a regular meeting on Thursday, April 20, 2023 at 4:30p.m. Jennifer Ramirez Robson, Board Chair, will preside. Attendance is available in-person in the Zgolinski Center Board Room or via zoom at: https://us02web.zoom.us/j/84440120382 Meeting ID 844 4012 0382 Passcode 98092.

TIME (approximate)	**TOPIC**	**PRESENTER**	**TAB**
4:30 PM	**CALL TO ORDER**	Jennifer Ramirez Robson	
	ROLL CALL		
	PUBLIC COMMENT		
	CELEBRATING SUCCESS		
4:35 PM	2023 Coca-Cola Academic Team Bronze Scholar	Megan Evans Ezza Sohail	Celebrating Success
4:45 PM	**APPROVAL OF MINUTES**	Jennifer Ramirez Robson	Minutes
	March 16, 2023		
N/A	**CORRESPONDENCE**		Correspondence
	INTRODUCTIONS		Introductions
4:50 PM	Tenured Faculty	Rolita Ezeonu	
	REPORTS TO THE BOARD		
5:00 PM	Guided Pathways Overview/Update	Jamie Fitzgerald Phil Denman Sam Smith Allison Beckwith Jake Frye	TAB A
5:10 PM	Faculty actions to Culturally Responsive Pedagogy - Impact on Students	Rolita Ezeonu	TAB B
5:20 PM	522 Budget 2023/2024 Fiscal Year	Paz Clearwater Audrey Estep	TAB C
5:30 PM	Interpreter Services Request for Purchase Requisition Increase	Deb Casey Natalie Barbero	TAB D

TIME (approximate)	TOPIC	PRESENTER	TAB
	STANDING REPORTS		
5:40 PM	Student Report	Shah Asraff Mohamed-Bakhash	TAB E
N/A	Equity & Diversity Report	No Report	N/A
5:50 PM	College Council Report	Tammy Shilipetar	TAB F
6:00 PM	Faculty Report	Jaeney Hoene	TAB G
N/A	Classified Staff Report	No Report	N/A
6:10 PM	President's Report	Suzanne Johnson	TAB H
	EXECUTIVE SESSION		
	If needed		
	ACTION RECOMMENDATIONS		ACTION
6:20 PM	Contract for Interpreting Services		
	TRUSTEES ASSOCIATION		Trustees Association
	OTHER BUSINESS/PUBLIC COMMENT		
6:30 PM	Upcoming Activities/Meetings		Other Business
6:35 PM	**ADJOURNMENT**		

If you need disability related accommodations to make this event accessible, please contact Human Resources at 253-833-9111, ext. 2600; TTY 253-288-3359; or by email at hr@greenriver.edu.

Green River College is an equal opportunity educator and employer. Learn more at www.greenriver.edu/accessibility.

PHI THETA KAPPA
HONOR SOCIETY

Contact: Caroline Sabsoul
caroline.moreno@ptk.org
601.984.3580

Sohail Named Coca-Cola Academic Team Bronze Scholar

FOR IMMEDIATE RELEASE 03/08/2023

JACKSON, MISSISSIPPI

Ezza Sohail, a student at Green River College, has been named a 2023 Coca-Cola Academic Team Bronze Scholar and will receive a $1,000 scholarship.

The Coca-Cola Scholars Foundation sponsors the Coca-Cola Academic Team program by recognizing 50 Gold, 50 Silver, and 50 Bronze Scholars with nearly $200,000 in scholarships annually. Each scholar also receives a commemorative medallion.

"The Coca-Cola Scholars Foundation has a long history of providing financial assistance to outstanding students at community colleges," said Jane Hale Hopkins, President of the Coca-Cola Scholars Foundation. "We are proud to partner with Phi Theta Kappa to make it possible for more deserving students to achieve their educational goals and support tomorrow's leaders of the global community."

Students are nominated for the academic team by their college administrators. Selection is based on academic achievement, leadership, and engagement in college and community service.

Coca-Cola Academic Team members will be recognized in both local and statewide ceremonies and will also be recognized internationally during Phi Theta Kappa's annual convention, PTK Catalyst, to be held in Columbus, Ohio, April 20-22.

"We thank the Coca-Cola Scholars Foundation for recognizing these student leaders and for investing in their futures," said Dr. Lynn Tincher-Ladner, President and CEO of Phi Theta Kappa. "Scholarships like these are integral to the success of these students in reaching their educational and career goals."

About the Coca-Cola Scholars Foundation

The Coca-Cola Scholars Foundation celebrates and empowers visionary leaders who are refreshing the world. Supporting more than 1,400 exceptional college students each year, it awards $3.55 million in scholarships annually through three nationally recognized programs. Learn more at coca-colascholarsfoundation.org.

About Phi Theta Kappa

Phi Theta Kappa is the premier honor society recognizing the academic achievement of students at associate degree-granting colleges and helping them to grow as scholars and leaders. The Society is made up of more than 3.8 million members and nearly 1,300 chapters in 11 countries, with approximately 240,000 active members in the nation's colleges. Learn more at ptk.org.

COLLEGE DISTRICT NO.10

Green River College
Auburn, Washington

March 16, 2023

The Board of Trustees of Green River College District No. 10 held a regular meeting at 4:30 p.m. on March 16, 2023 in the ZC Boardroom and virtually via Zoom, ID #: 844 4012 0382. Board Vice Chair Navas presided.

4:30 p.m. Regular Meeting

TRUSTEES
Chair Jennifer Ramirez Robson
Vice Chair Sharonne Navas
Jackie Boschok
Arlene Pierini
Elaine Chu

STUDENTS/STAFF/GUESTS
Kit Alston
Shirley Bean
Rosesann Berg
Whitney Boswell
Dayna-Joy Calubaquib
Deb Casey
Tsai-En Cheng
Joy Crawford
John Clark
Katie Cunnion

STUDENTS/STAFF/GUESTS
Dani Crivello-Chang
Yoav Duman
Jamie Fitzgerald
George Frasier
Christie Gilliland
Jaeney Hoene
Suzanne Johnson
David Larsen
Kara LaValley
David Lewis
Suzanne McCudden
Karim McDonald
Rochelle Mitchell
Shah Asraff Mohamed-Bakhash
Camella Morgan
Ha Nguyen
Dave Norberg
Shannon Percell

STUDENTS/STAFF/GUEST
Tygerr Recchia
Rhonda Sample
Amanda Schaefer
Tammy Shilipetar
Lea Ann Simpson
Lindsey Smith
Janee Sommerfeld
Dan Sorensen
Leslie Soule
Wendy Stewart
Brian Stubbs
Matt Swenson
Sidney Weldele-Wallace
Jenny Wheeler
Ariadne Wilber
And others who chose not to sign-in

ROLL CALL
The meeting opened at 4:31 p.m. with Chair Ramirez Robson, Vice Chair Navas, Trustee Pierini, Trustee Boschok and Trustee Chu present.

PUBLIC COMMENT
No public comment.

DRAFT

CELEBRATING SUCCESS

Celebrating Women's Athletics

Director of Athletics and Recreation Shannon Percell, Coach Karim McDonald and Coach Dayna-Joy Calubaquib, along with the entire Green River College women's basket team, shared about their team success this year. A copy of the Power Point presentation Is attached under TAB Celebrating Success.

MINUTES

It was moved by Trustee Pierini, seconded by Trustee Chu, that the Board of Trustees of College District No. 10 approve the meeting minutes of February 16, 2023, as distributed. Motion passes.

It was moved by Trustee Pierini, seconded by Trustee Chu, that the Board of Trustees of College District No. 10 approve the meeting minutes of February 28, 2023, as distributed. Motion passes.

It was moved by Trustee Boschok, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 approve the meeting minutes of March 2, 2023, as distributed. Motion passes.

It was moved by Trustee Boschok, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 approve the meeting minutes of March 9, 2023, as distributed. Motion passes.

CORRESPONDENCE

No correspondence.

INTRODUCTIONS

No introductions.

REPORTS TO THE BOARD

Project Proposal for Congressionally Directed Spending

Dean Sidney Weldele-Wallace, Vice President Shirley Bean, Vice President George Frasier, Faculty David Lewis, Faculty Dan Sorensen and Grants Director Matt Swenson, presented Fiscal Year 2024 Congressionally Directed Spending (a.k.a. Earmark) with a request for action. A copy of the Power Point presentation and House & Senate guidance documents, are attached under TAB A.

Quarter 1 & 2 Financials of 2022/2023

Director of Budget Janee Sommerfeld presented the 2022/2023 quarter one and two reports, with a focus on quarter 2. A copy of the Power Point presentation is attached under TAB B.

STANDING REPORTS

Student Report

ASGRC President, Shah Asraff Mohamed-Bakhash presented the student report verbally. The report included an overview of the student government and that interviews for President, Vice President and Treasurer and there are nine applicants for the three positions; recent visits to branch campuses with goals to support a medication room and library at Kent campus; the 52 budget was approved by Senate and will be forthcoming to a future Board meeting; recent visits by Shah in the Trades area to spend time talking with faculty and students; Ha Nguyen congratulate Shah for his recent PTK induction.

DRAFT

E*quity & Diversity Report*
Vice President Ha Nguyen presented the Equity & Diversity report. A copy of the Power Point presentation is attached under TAB D.

Break from 5:56pm, returned at 6:08pm.

College Council Report
College Council Chair Tammy Shilipetar presented the College Council report. A copy of the Power Point presentation is attached under TAB E.

Faculty Report
United Faculty President, Jaeney Hoene presented the faculty report. A copy of the report is attached under TAB F.

Classified Staff Report
No Classified report.

President's Report
No President's report.

EXECUTIVE SESSION
No Executive Session

BOARD ACTION
Faculty Professional Leave Recommendations
It was moved by Trustee Chu, seconded by Trustee Boschok, that the Board of Trustees of College District No. 10 approve the Winter and Spring 2023-2024 professional leave recommendation for Jaeney Hoene, Michael Moreno and Rochelle Mitchell, subject to the availability of funds, the availability of acceptable replacement faculty, and the College President's finalization of replacement costs and program plans, presented as TAB A at the February 16th, 2023 meeting. A courtesy copy is attached.

DRAFT

BOARD ACTION CONTINUED

It was moved by Trustee Boschok, seconded by Trustee Pierini that the Board of Trustees of College District No. 10 continue the probationary appointments for:

- Garth Blackburn
- Kyle Boroughs
- Jessie Brugger
- Francis (Frank) Cantwell
- Tara Champion
- Bradley Chinn
- Daniel deWolff
- Ana Drury
- Sarah Edwards
- Nicole Feider
- Lori Fishburn
- Luther Lessor
- Lisa Luengo
- Sean McKeague
- Kathryn Moninger
- Eric Oien
- Elnaz (Ellie) Parviz
- James Pyle
- Mary Saldin
- Clinton Sizemore
- William Sciacca
- Julissa Valenciano

In accordance with RCW 28B.50.850 – RCW 28B.50.869 and Board policy as embodied in WAC 132J-128, and having given reasonable consideration to the recommendations of the tenure review committee, it was moved by Trustee Boschok, seconded by Trustee Chu, that the Board of Trustees of College District No. 10 award tenure to:

- Tina Horner
- Anthony Smith
- Lindsey Smith
- Leslie Soule
- Leo Studach
- Ariel Wetzel
- Michelle Williams

In accordance with RCW 28B.50.850 – RCW 28B.50.869 and Board policy as embodied in WAC 132J-128, and having given reasonable consideration to the recommendations of the tenure review committee, it was moved by Trustee Chu, seconded by Trustee Boschok, that the Board of Trustees of Community College District No.10 grant a fourth year of tenure review to:

- Siobhan Presley

DRAFT

TRUSTEES ASSOCIATION

None

OTHER BUSINESS/PUBLIC COMMENT

A list of upcoming activity dates was provided and is attached under other business.

ADJOURNMENT

There being no further business, it was moved by Trustee Navas, seconded by Trustee Pierini, that the Board of Trustees of College District No. 10 adjourn its meeting of March 16, 2023 at 7:06 p.m. Motion passes.

_____
Jennifer Ramirez Robson, Chair
GRC Board of Trustees

_____
Suzanne McCudden
Secretary to the Board of Trustees

DRAFT

4/20/2023 TAB INTRODUCTIONS

Newly tenured faculty

Board of Trustee's Meeting

April 20, 2023

Tina Horner, MN, RN
Nursing

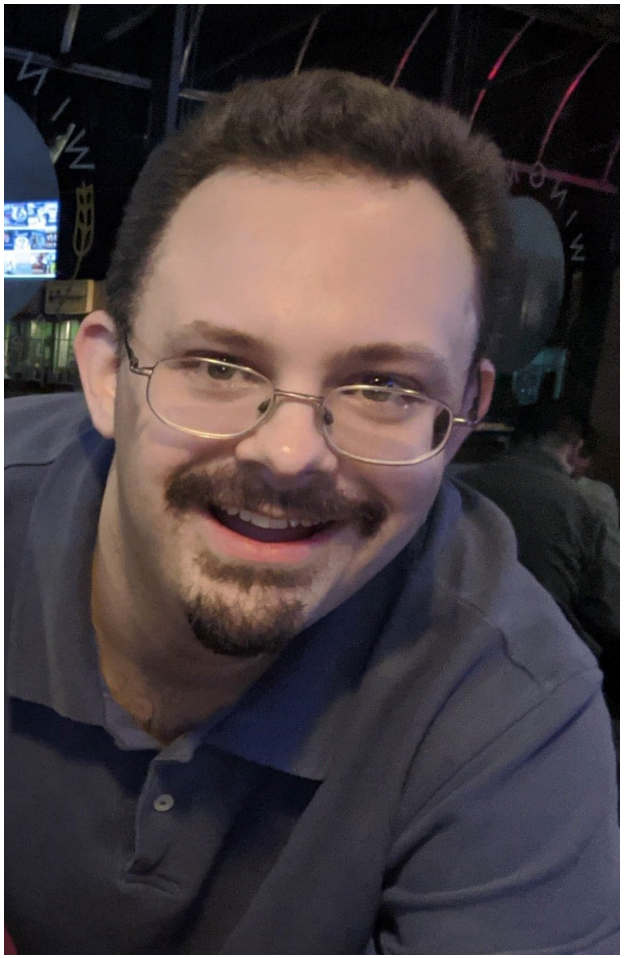
Educational Background:

- Master of Nursing Degree
  University of Washington, 2015
- Wound Management Education Program
  University of Washington, 2015
- Bachelor of Science in Nursing Degree
  University of Washington, 2013
- Associate Degree in Nursing
  Tacoma Community College, 2012
- Associate of Applied Science Degree, Licensed Practical Nursing
  Renton Technical College, 2005
- Associate of Arts Degree
  Green River College, 2000

Key Accomplishments:

- Registered Nursing License (RN)
- Practical Nursing License (LPN)
- Nursing Assistant Certification (CNA)

Anthony Smith
Physics



Educational Background:

- BS Physics (CWU, 2006)
- PhD Physics (WSU, 2014)
- Physics Lecturer (CWU, ‘15 – ’18)
- Physics and Astronomy Professor (WWCC, ‘18 – ’20)

Key Accomplishments:

- ESCALA Project (2017)
- Master Online Teaching Certification (2017)
- STEM Club Advisor (2020)
- Jeopardy! contestant pool. (current)

Lindsey Smith
Political Science

Educational Background:

- PhD in Political Science with a focus on Critical Race Theory from the University of Alabama

Key Accomplishments:

- Developed curriculum for anti-racism panels and workshops
- Rape response advocate
- Conference panelist for various papers at the American Academy of Political Science's annual meeting

Leslie Soule
English Language Learning (ELL)

Educational Background:

- MA Teaching English to Speakers of Other Languages, University of Washington
- BA Chemistry, Willamette University

Key Accomplishments:

- Teaching ELL in my hometown Auburn, WA since 2010
- Presenter at the 2022 conference of the Washington Association for the Education of Speakers of Other Languages
- AmeriCorps with Communities in Schools of Auburn (2010-2011

Leo Studach
Biology

Educational Background:

- B.S. Biochemistry & Molecular Biology
- Marquette University
- Ph.D. Molecular Biology
- Purdue University

Key Accomplishments:

- Developed curriculum focused on racial impacts of COVID-19 with Dr. Sarah Keene and Dr. Stephanie Hoffman
- Served on hiring committee for math and science dean
- Currently co-lead CUREs (Course Undergraduate Research Experiences) grant – piloting project in my two BIOL&100 classes this quarter
- Currently serve as committee member on GRC/PLU Transfer Partnership

Ariel Wetzel
Director, Writing & Reading Center

Educational Background:

- PhD in English @ UW, 2014
- MA & BA @ Western, 2009 & 2007
- Running Start @ GRC, 2003

Key Accomplishments:

- First in family to complete a Bachelor's Degree
- Holds an advanced belt in kung fu
- Transitioning from a one-year-contract to a tenure-track position at GRC
- Brought the Writing & Reading Center fully online in response to COVID-19

Michelle Williams
Criminal Justice

Educational Background:

- Michelle holds a Master's Degree in Forensic Science with Honor's from National University, San Diego, CA
- Graduate of the San Diego Regional Police Academy
- Graduate of Northern Arizona University with a Bachelor's of Science in Criminal Justice
- Continuing education through numerous professional organizations.

Key Accomplishments:

- 7+ years as a Program Director, growing PVCC program by 60% in last 3 years.
- Retired from the San Diego Police Department
- 20+ years in training/teaching in criminal justice, Law enforcement, criminal investigations and Forensic Science
- 17+ years experience inwriting and development of curriculum
- National Homeland Security Conference Phoenix Core Planning Team
- Member of National Homeland Security Scholarship Committee
- Certified in several online delivery platforms and course development
- Certified in Homeland Security
- Certified in Homeland Security
- Certified Criminal Investigator

Guided Pathways

Where have we been?

- Guided Pathways helps us build a student success plan and align it with our strategic plan.
- Centers student experience and success.
- Examine and improve our processes and policies and experiences.
- Grassroots process: over 100 faculty and staff involved.
- Advisory and Action Team model with college-wide representation.
- Iterative process: Create a culture of process improvement, assessment, and revision. If what we create doesn't work for students, then we must change it.
- Newest GPAT Member: Isadora Jiménez Hidalgo.

Green River COLLEGE

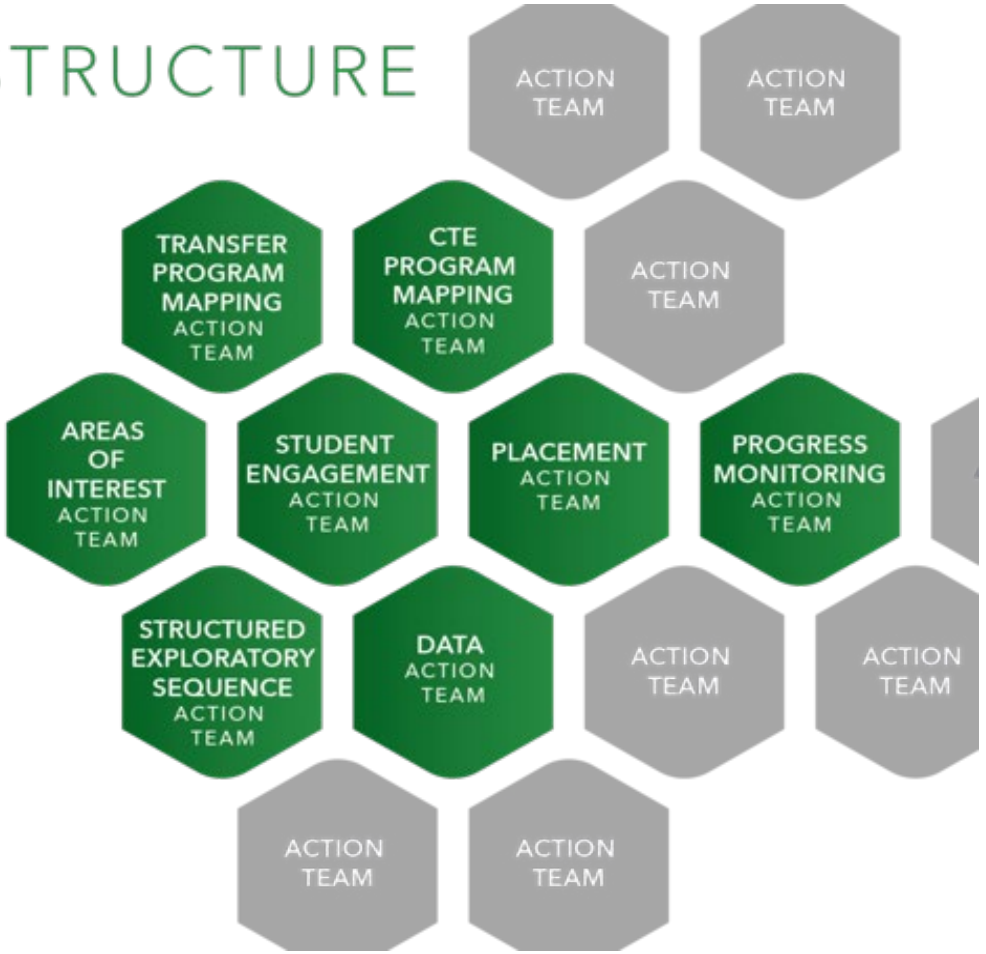
Team Design

GRC GUIDED PATHWAYS

TEAM STRUCTURE

ADVISORY TEAM

Deb Casey	VP, Student Affairs
Rolita Ezeonu	VP, Instruction
Fia Eliasson-Creek	Director, IE
Dave Norberg	Division Chair, Social Sciences
David Larsen	Dean, Enrollment & Completion
Leslie Kessler	IC Chair, CTE
Allison Warner	Director, Career & Advising
Jamie Fitzgerald	Dean, English & Humanities
Michelle Fujimoto	Director, Creative Services
Aaron Leavitt	Division Chair, TSW
dani crivello-chang	DEI Representative
J. Y. Ho	DEI Representative
Amanda Thomas	DEI Representative
Kit Alston	Dean, TSW
Arden Furukawa	GP Special Projects Manager



Green River COLLEGE

Year Three Updates

- Areas of Interest Model
- Math Co-Requisite Pilot
- Placement Action Team Recommendations

Why focus on these three things today?

- Great Action Team work up to this point
- Exciting emerging work aligned with SBCTC priorities and best practices
- Direct impact on students

Areas of Interest Model

Areas of Interest (AoI) often referred to as Meta Majors, Career Clusters, or Academic communities. These are portals for student use that provide visibility and transparency of academic and career choices.

This process began last year and involved faculty and staff from many areas of the College.

Engaged and compensated student leaders during that process.

Recently finished surveying nearly 800 students. The survey was translated in 17 different languages.

Next Steps

- IE is currently examining data/results of recent student survey.
- Stakeholder (eg. IC, SALT, etc) recommendation processes.
- Implementation: begin to align public facing website and marketing materials with the soon to be defined AoI's.
- Program Mapping Teams will start working with faculty to create maps within AoI's.

How will this change the student experience at the college?

Help reduce equity gaps by

- Making choices clearer and better organized (**Objective A.4** and **Objective C.4**)
- Aligning with Program Maps (**Objective C.2**)
- Connecting with career and transfer opportunities (**Objective C.4**)

- We must monitor for success metrics and adjust if not working, based on student data (**Objective A.5**)
  - Assessment processes in development

Math co-requisite courses

Members of the math division are being supported in developing corequisite supports for three of the most in-demand introductory college-level math courses (eg. Math& 107, 141, 146).

Under this corequisite model, a student who is traditionally placed into Math 97 will have an additional option to take a college-level math class alongside a required two-credit support course.

The support course will provide "just in time" support for the algebra skills required for the student be successful in the college-level course.

How will this change the student experience at the college?

Data supports math corequisite models have been found to increase student success.

Opens up options: students may still choose to take full algebra classes, but they will also have the option to finish their college-level math class in fewer quarters. **(Objective A.1; Objective B.2; Objective C.4)**

Can streamline students' degree path, saving them both time and money. **(Objective A.1; Objective A.3)**

Streamlining also supports student success, as students won't be "stuck" in a long sequence of developmental math courses, and are more likely to complete

All of the above will help to reduce opportunity gaps.

Placement Action Team Recommendations

The placement team has created a placement guidance tool.

English and Math are working on a Directed Self Placement (DSP) tool to help students to place themselves into certain courses. Chemistry and Foreign Languages are also considering this.

The Placement Action Team has recommended the creation of a Placement and Course Eligibility Committee

How will this change the student experience at the college?

Students new to GRC will be able to better navigate their placement options. **(Objective A.1, Objective E.1)**

Students will place earlier and be able to begin their Math and English courses earlier. **(Objective A.1)**

DSP's are not "high stakes," which will encourage students to place sooner and begin their math and English courses sooner. **(Objective A.1, Objective E.1)**

Placement options and student success data in the courses they have placed in to will be regularly audited. **(Objective A.5)**

Questions?

PRESENTATION TO THE BOARD OF TRUSTEES
APRIL 20, 2023

Equity Statement

The Green River College Promise:

We commit to be an anti-racist institution where all students, faculty, and staff receive the access, resources, and services needed to achieve their educational, career, and personal goals. Green River College makes social and economic justice, equity, and inclusion our highest priorities.

The Green River College definition of equity encompasses all identities, including but not limited to race, ethnicity, economic status, gender identity, sexual identity, disability, religion/spirituality, immigration status, age, and culture. We understand individual needs vary widely, and the effects of discrimination and historical oppression must be taken into account while aiming for equitable opportunities and outcomes for all.

Let this be a call to action to all members of the Green River College Community: everyone must contribute to this on-going effort to achieve equity for all.

Mission Statement

Green River College welcomes our diverse local and global communities and is committed to meeting students where they are by providing inclusive, equitable access to innovative and comprehensive educational programs, and individualized support that empowers and prepares students to achieve their personal, educational, and career goals.

GOAL B
TEACHING AND LEARNING
SUCCESS METRICS

- **Success Metric:** All faculty and staff have been trained in anti-racist, equity-centered, and inclusive Diversity, Equity, and Inclusion principles by 2026.

Success Metric: Decrease or eliminate instructional opportunity gaps related to race, gender, economic, and other demographic factors by 2026.

FACULTY ACTIONS TO CULTURALLY RESPONSIVE PEDAGOGY AND IMPACT ON STUDENTS

Success Metric: All faculty and staff have been trained in anti-racist, equity-centered, and inclusive Diversity, Equity, and Inclusion principles by 2026.

- Yearly professional development for Deans
- All full-time faculty attend Professional Days (twice a year)
- eLearning opportunities

FACULTY ACTIONS TO CULTURALLY RESPONSIVE PEDAGOGY AND IMPACT ON STUDENTS

Success Metric: Decrease or eliminate instructional opportunity gaps related to race, gender, economic, and other demographic factors by 2026.

TWO EXAMPLES

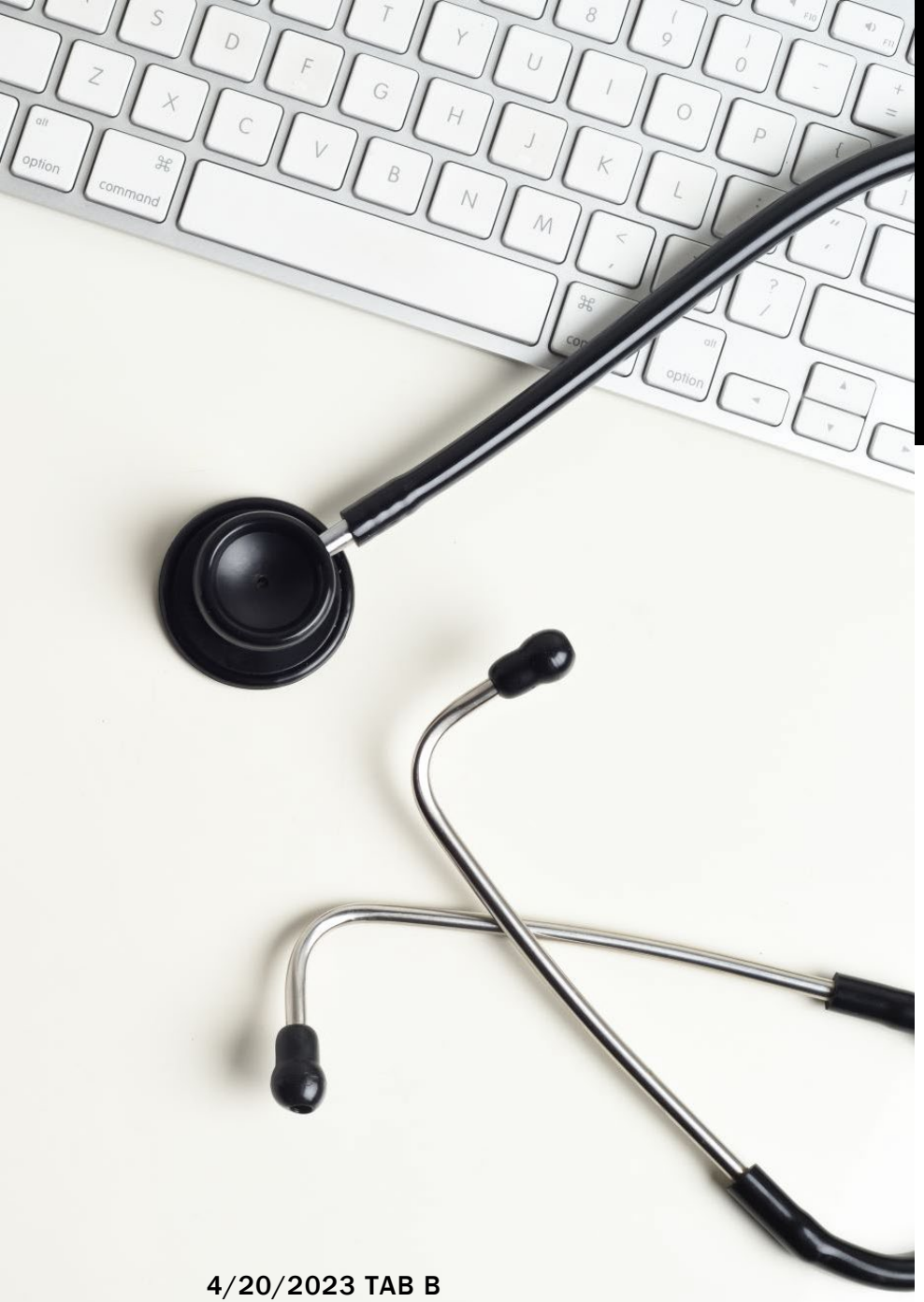
- CTE: NURSING
- TRANSFER: MATH

IMPACT ON STUDENTS

Career Technical example: NURSING

Admissions Processes/Recruitment Efforts - Removed policies and procedures that disadvantaged historically marginalized students in the selective admissions process. Created alternative pathways for students to complete a certificate or degree (implemented between 2019 and 2023)

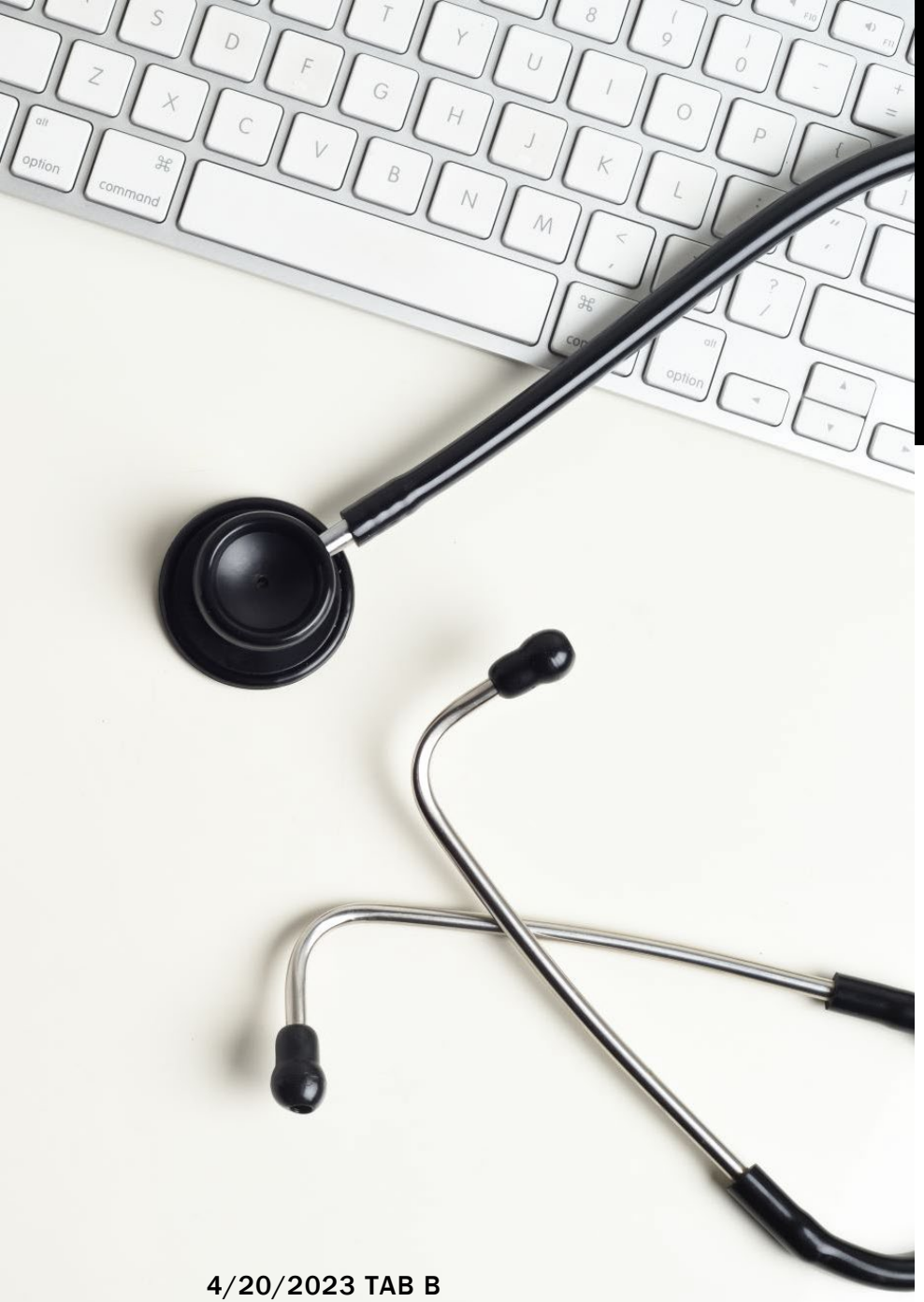
Retention/Completion Efforts – Addressed policies and practices within the program to address completion and success rates of students (various efforts between 2019 – 2023)



OUTCOMES

Enrollment in the first year of the BSN is as follows:

- 87% BIPOC student representation
- 56% First Generation students
- 75% Worker Retraining



OUTCOMES

- Completion rate increases
- LPN program NCLEX pass rates increases
- LPN program employment rates increases

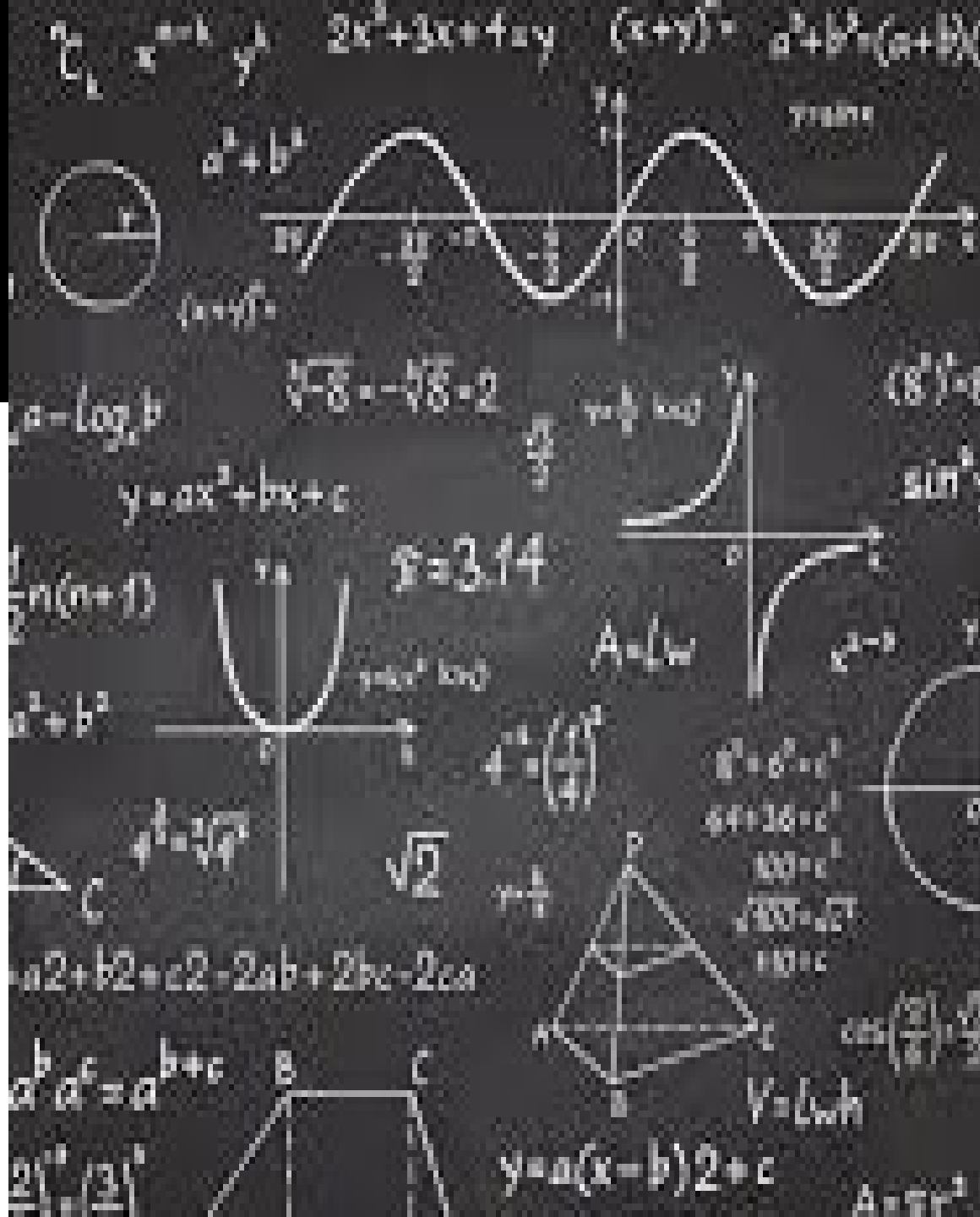
IMPACT ON STUDENTS

Transfer example: MATH
Fall 2022-Spring 2024

- Develop 3 co-requisite courses to serve STEM, non-STEM, and CTE pathways to launch in fall 2024-2025
- Explore equitable practices in tenure training and develop recommendations by spring 2023.

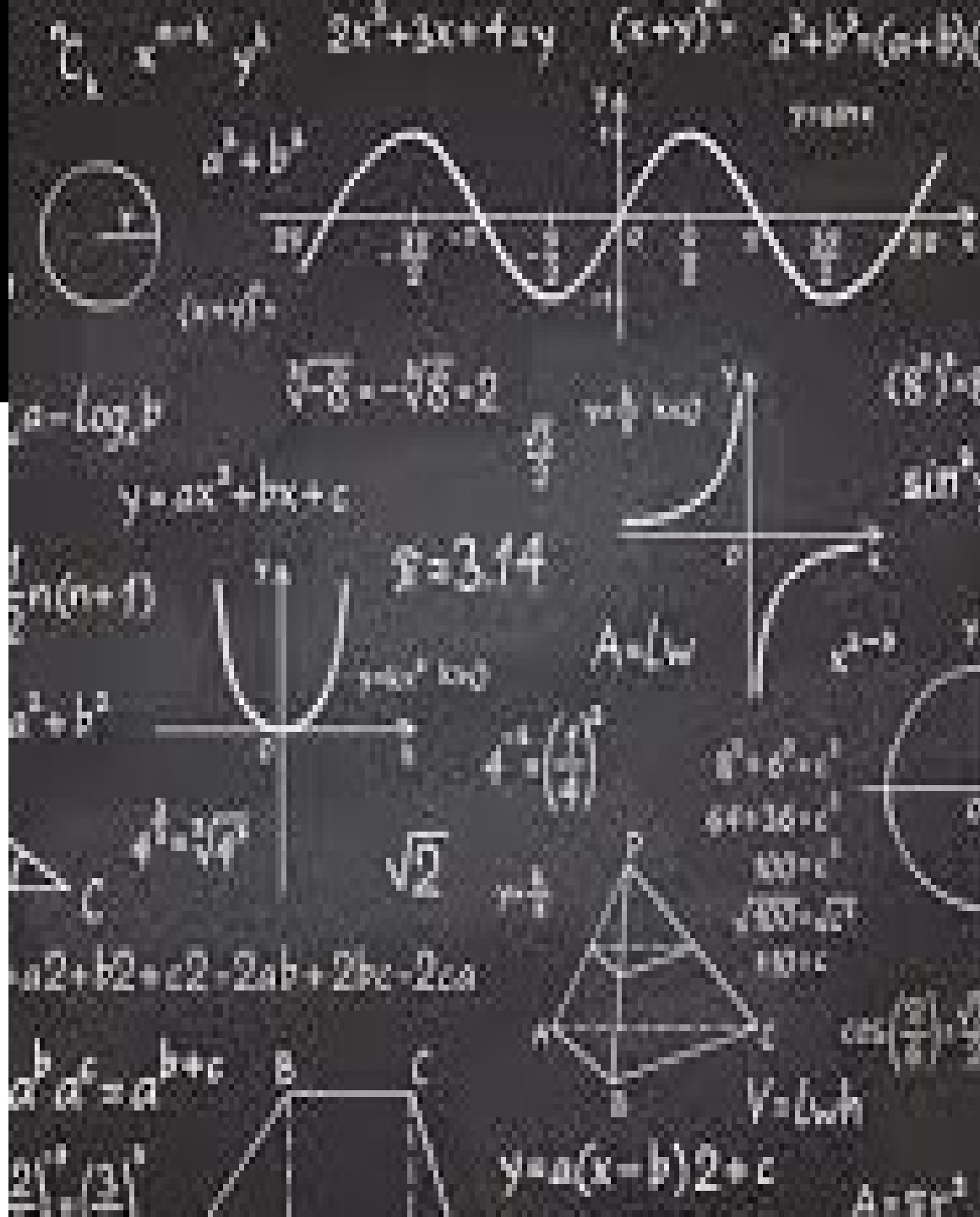
OUTCOMES

- The support course provides just-in-time algebra preparation
- Focuses *only* on the algebra topics that students genuinely need to succeed in college-level math.



OUTCOMES

- Benefits
- Increases both student success in the course and timely student degree completion overall.



NEXT STEPS

522 BUDGET PRESENTATION

2023-24 FISCAL YEAR

Paz Clearwater, Assistant Director of Student Life

Audrey Estep, 522 Budget Committee Member

4/20/2023 TAB C

522 BUDGET REQUEST PROCESS

- First full budget process since 2019!
- January 4 – Memo sent by ASGRC President & Dean of Campus Life outlining process & business office budget projection
    - 2023-24 Budget to stay at $1,750,000
- January 6 – Budget packets sent to budget managers
- January 18 – Budget application period ended
- February 8 – 13 – Budget presentation period
- February 21 – 22 – Budget deliberation & development
- March 9 – Budget recommendation approved by ASGRC Senate
- March 10 – Budget recommendation approved by ASGRC President
- March 17 – Budget recommendation presented to college administration

522 BUDGET COMMITTEE

- ASGRC VP of Finance (Chair)
- Voting Senators of the ASGRC Finance Committee (5 members)
- Up to three currently registered students (at-large)
- Ex-officio members
    - ASGRC President, Dean of Campus Life, Director of Financial Services
- Student Life Program Specialist (official record keeper)

STUDENT REPRESENTATION

- Audrey Estep – Budget Committee Member
  - Accounting Student at GRC
  - Recently appointed VP of Finance for ASGRC

BUDGET DELIBERATIONS & RECOMMENDATIONS

- Budget Committee considered $1,912,047 worth of requests
- Many hours of deliberation led to balanced $1,750,000 budget
- Changes to highlight
    - Raises in Minimum Wage for Work Grants
    - KGRG
    - The Current student newspaper
    - Athletics Increases
    - Espial
    - Master Achiever Center
    - Writing & Tutoring Centers

QUESTIONS?

Interpreter Services Request for Purchase Requisition Increase

Presentation to the Board of Trustees

Why Does the College Need Approval from the BOT for an Increased Purchase Requisition?

- DSS is being proactive with our contracted services and has budgeted $200,000. We contracted for $150,00.00 for 2022-2023 with interpreting services and $50,000.00 for CART services or other accommodations. CART is live captioning for students who don't use ASL.
- Each quarter, the number of qualified accommodations changes due to new and returning student's qualifying for interpreter or CART services.
  - Example: Some quarters, it may be 1 student, others it may be 8 students. Depending on how many students register for a given quarter, (classes require us to have two interpreters for each class) this impacts the budget needs.
- Student requests for qualified accommodations does not allow us to forecast what is needed in the permanent budget because we do not know who will be attending and requesting interpreter services. This is due in part to new student's qualifying, as well as student's leaving and/or completing their programs.
- Allocating permanent dollars that may not be utilized because we have a small versus large number of students attending and needing interpreters, is not an effective budgeting practice versus coming and seeking an increase, as necessary.
- The allocation also depends on the types of courses students take, traditional vs CTE.

Internal and External Interpreter Services

- DSS internal PTH interpreter pool continues to reduce (currently we have 0) with need for use of outside *contracted* interpreter services, to ensure equal access for GRC's students who are deaf and/or hard of hearing.
- DSS *uses contracted* interpreter services when internal interpreters are not available to be matched to student's class schedules.
- DSS will continue to see a reduction of internal interpreters. Here are a few reasons why:
  - Many interpreters who were internal interpreters now work for *contracted* interpreter services (i.e. Purple Communications, Inc.) due to better wages $89.00 per hour plus travel time and mileage vs. GRC's $45.00 an hour w/out travel time.
  - All internal interpreters are PTH and hold second, and in many cases three jobs with committed schedules.
  - Because GRC is so successful with ensuring equal access, retention and completion rates are high for our students who are deaf. Many of which are a part of Career & Technical Education Programs, that have in addition to lecture, labs, and many off site field work requirements, which require teams of interpreters.

Request to Increase Interpreter Service Purchase Requisition

- 2022-2023 contracted interpreter budget planned $150,000.
- Current dollars spent for 2022-2023 is $117,440.60.
- Contracted interpreter services remaining in 2022-2023 budget is $32,559.40.
- Estimated cost for interpreting services for spring 2023 is $131,795.00. ($131,795.00 - $32,599.40 = $49,235.60)
- Estimated deficit for 2022-2023 $-49,235.60
- Approval by the BOT is needed for us to go over our approved $150,000.00 contract to cover the estimated deficit and add new vendor contracts as back up for current vendor for interpreting services.

Requested Resolution

- DSS is requesting that The Board of Trustees of Community College District No.10 approve to increase the purchase requisition for Interpreter Services by $50,000.00. This will cover the estimated cost for interpreting services and allow for additional vendor contracts for the 2022-2023 budget.

Student Report

April 20 , 2023

ASGRC Executives 2022-2023

- President and Vice President role interviews were conducted and decision has been made.Senate has voted on this decision.
- Replacement VP of Finance.
- Currently working on hand over files.

ASGRC Executives 2022-2023

- Currently guiding the new executive members into legislative processes.
- We will be working to wrap up our projects soon.

ASGRC Executives 2022-2023

- Club Fair held on Tuesday with 53 clubs in attendance.
- May 4th there will be a star wars event with star wars themed foods and a costume competition.
- Senator applications will be open soon.

College Council Update

April 2023

College Council Update

Special Attention Meeting

- *President Johnson – March 16 met with Classified Council approximately 65 folks in person and via ZOOM had 90 minutes to ask questions in an open forum.*

Council Debriefs

- **Administrative** – Aligning and communicating availability of in-person and online supports to students across campuses and strategizing to enhance availability where needed
- **Classified** – Darla Abraham is new Classified Chair and joined College Council this meeting. WELCOME to Darla and SHOUT OUTs to Susan Evans, Julie Spires, and Chris Carlson
- **Exempt** – Looking to invite Dr Johnson to a future meeting – heads up Dr. J ☺
- **Faculty** – No rep present
- **Student** –Student Government Work – Senate and Officers, Activities; May 4, Celebration of gift for campus – gaming consoles, Carnival, and Petting ZOO.

College Council Update

- **GDEC and Caucuses** - Black caucus; Pod Cast

  Fresh Perspectives https://youtu.be/j-JS98j_xV4

  Many groups are working on internal processes; Looking to collaborate with HR on recruiting and retaining BIPOC staff and faculty
- **HR** – Onboarded our 2 new Colleagues – Tim Palekha and Tomeka Williams
- **International Programs** –

  Spring is off to a great start. 86 new students.

  International Education Manager position opening

  Looking for additional host families.

  **If folx are interested in being a host family, please contact our housing department.
- **Foundation** – Scholarships are available NOW through April 30

  **If folx are interested in reading scholarship applications – please reach out to Heather Hughbanks

2023 Upcoming Events, Meetings and Conferences			
Meeting or Event	**Date**	**Time**	**Place**
Board Meeting	4/20/2023	4:30pm	Board Room in ZC & Zoom
Alll-Washington Academic Team Ceremony	4/27/2023	Noon	SPSCC Olympia Campus, Building 27 (SU)
ACT Spring Conference	May 15-16, 2023 (arrive on 14th)	2 days	Marcus Whitman Hotel in Walla Walla
Board Meeting	5/18/2023	4:30pm	Board Room in ZC & Zoom
Veterans Coin Ceremony	6/7/2023	Noon?	TBD
Retirement Social	6/9/2023	3:00pm	SU Grand Hall
Awards Banquet	6/14/2023	6:00pm	SU Grand Hall
Board Meeting	6/15/2023	4:30pm	Board Room in ZC & Zoom
Commencement	6/16/2023	11am	Showare Center
Board Meeting	7/20/2023	4:30pm	Board Room in ZC & Zoom
Board Retreat	8/2/2023	9am - 4pm	Lake Wilderness Lodge, Grove Room (downstairs)
Board Meeting	8/17/2023	4:30pm	Board Room in ZC & Zoom
Opening Day	9/19/2023	8am - 4pm	SU Grand Hall
Board Meeting	9/21/2023	4:30pm	Board Room in ZC & Zoom
ACCT Leadership Congress	October 9-12, 2023	4 days	Las Vegas, Aria Resort and Casino
Board Meeting	10/19/2023	4:30pm	Board Room in ZC & Zoom
ACT Fall Conference	November 16-17, 2023	2 days	Hilton Seattle Airport & Conerence Center, Seattle
Board Meeting	11/16/2023	4:30pm	Board Room in ZC & Zoom
Board Meeting	12/21/2023	4:30pm	Board Room in ZC & Zoom
ACCT Leadership Congress	October 23-26, 2024	4 days	Arch/WA State Convention Center
ACCT Leadership Congress	October 22-25, 2025	4 days	New Orleans, Marriott and Sheraton
ACCT Leadership Congress	October 21-24, 2026	4 days	Chicago, Hyatt Regency